



TEACHER – JOB DESCRIPTION

Job details

Salary range: MPS
Contract type: Part time – ideally 0.6
Permanent
Reporting to: Head Teacher

Main purpose

The Teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teacher's Pay and Conditions Document (STPCD)
- Meet the expectations set out in the Teacher's Standards
- Fulfil duties reasonably directed by the Headteacher

N.B. The duties listed below are not an exhaustive list of requirements.

Key responsibilities

Teaching:

- Be responsible for the quality of the teaching and learning of all pupils who are assigned to the post holder
- Plan and teach well-structured lessons to assigned classes, following the school's plans and curriculum
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils
- Participate in arrangements for preparing pupils for examinations.

Whole-school organisation, strategy and development:

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the school's vision and values
- Work with others on curriculum and/or pupil development to secure coordinated outcomes.

Health and Safety:

- Be aware of and comply with policies and procedures relating to child protection, health and safety, confidentiality, security, data protection; and report all concerns to an appropriate person
- Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment.

Working with colleagues and other relevant professionals:

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues.



Management of staff and resources:

- Direct, supervise and provide support to support staff assigned to them and, where appropriate, other teachers
- Contribute to the recruitment, selection, appointment and professional development of other teachers and support staff
- Monitor quality and standards of resources delegated to them.

Professional development:

- Take part in the school's appraisal procedures
- Take part in further training and development in order to improve own teaching and overall performance
- Where appropriate, take part in the appraisal and professional development of others.

Communication:

- Communicate effectively with pupils, parents/carers, colleagues, wider school community and governors.



TEACHER – PERSON SPECIFICATION

Qualifications	Essential/ Desirable	How identified Application (A) Reference (R) Interview and Observation (I)
- Qualified Teacher status; - Teaching degree or equivalent (BA, BEd, PGCE etc.). - Experience of Subject Leadership – preferably PE and/or humanities	E D	A
Experience		
- An up-to-date and working knowledge of the National Curriculum - Knowledge of appropriate resources and strategies which support outstanding teaching and learning opportunities; - Good knowledge and understanding of learning and teaching at Key Stage 1 - Working knowledge and experience of Assessment for Learning; and assessing without levels - Excellent subject knowledge - Excellent classroom management skills. - Proven ability to plan and teach effectively using a range of strategies	E	A I
- Experience of teaching in a mixed age group class - Experience of leading a class as they transition through school – EYFS to KS1, KS1 to KS2	D	A
Personal Skills/Attributes		
- The ability to communicate clearly and take into account, where appropriate, the views of others - Excellent personal organisational skills - A flair for teaching and the ability to contribute and work as a member of a strong team - Well-organised, with good time management skills; - An inspirational, committed and highly effective classroom practitioner who is dedicated to achieving the best outcomes for each individual child;	E	R I
Professional Ethos		
- Capacity to work well with others across all age groups. - Fully supportive of the aims and vision of the school	E	A I



• Ability to ensure that the school atmosphere is welcoming and that parents are encouraged to take an active part in the life of the school and their child's education • Adaptability to changing circumstances & ideas • Energy and enthusiasm • Reliability and integrity • Excellent record of health, punctuality and attendance • Commitment to continuing professional development for all staff • An ability to maintain a high level of communication with parents, staff and children both written and orally • Enthusiasm and willingness to contribute to and participate in the wider context of school life.		
Professional Skills		
• Effectively communicate orally and in writing to a range of audiences • Maintain a calm level of professionalism at all times • Effectively fulfil and be willing to develop further the expectations of the Teachers Standards. • An ability to create a warm, positive and motivating learning experience for children; • A commitment to raising attainment	E	A I
Safeguarding		
• Commitment to the safeguarding and protection of children and to the personal development of our pupils; • Understanding of the issues surrounding the safeguarding of children and commitment to child welfare and safety • Knowledge of child protection procedure	E	A R I