



## South Hill Primary School

| Teaching Assistant – Person Specification      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                           |
|------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|
| Essential Attributes                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                           |
| <b>Qualifications &amp; General Experience</b> | <ul style="list-style-type: none"> <li>GCSE English and Maths at Grade C or above (or equivalent)</li> <li>Good spoken English</li> </ul> <p><b>Desirable:</b> Level 2 or Level 3 NVQ in Children’s Care or Supporting Teaching and Learning in Schools (Or Equivalent)</p>                                                                                                                                                                                          | Application Form<br>References                            |
| <b>Professional knowledge and experience</b>   | <ul style="list-style-type: none"> <li>Awareness of procedures relating to child protection, health and safety, confidentiality and data protection</li> <li>Willingness to work within the school’s policies and procedures including those related to behaviour and Safeguarding</li> </ul> <p><b>Desirable:</b> Experience of working in EYFS and/or Key Stage. Experience working with SEND</p>                                                                  | References<br>Application Form<br>Interview<br>DBS Checks |
| <b>Professional Skills</b>                     | <ul style="list-style-type: none"> <li>Promote the school’s aims positively</li> <li>Establish good working relationships with pupils and act as a role model</li> <li>Develop good personal relationships with the team</li> <li>Establish good relationships with all stakeholders (parents, governors and the school community)</li> <li>Communicate effectively to all stakeholders</li> <li>Create a safe, happy and supportive learning environment</li> </ul> | Application From<br>Interview<br>References               |
| <b>Personal Attributes</b>                     | <ul style="list-style-type: none"> <li>Demonstrates enthusiasm, reliability and commitment to the school</li> <li>Has a good sense of humour and is open and honest</li> <li>Can reflect on own practice</li> <li>Is proactive and forward thinking</li> </ul>                                                                                                                                                                                                       | Application Form<br>References<br>Interview               |
| <b>Professional Commitment</b>                 | <ul style="list-style-type: none"> <li>Committed to safeguarding principles and practises</li> <li>Prepared to be actively involved in the whole life of the school</li> <li>Commitment to equal opportunities</li> <li>Ability to maintain confidentiality</li> <li>Reflective about own practice and willingness to undergo appropriate training</li> </ul>                                                                                                        | Application Form<br>Interview<br>References               |

**Safeguarding:** South Hill Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is subject to enhanced DBS disclosure.