



Hobbs Hill Wood Primary School

Job Description

Location	Hobbs Hill Wood Primary School
Role	Class Teacher
Reports to	Assistant Headteacher

1. Purpose of the job

To deliver high quality teaching and learning to pupils who are assigned to the post holder.

2. Main duties

All teachers work within the statutory conditions of employment set out in the current School Teachers' Pay and Conditions Document. The duties listed below are not, therefore, an exhaustive list of what is required.

- Be responsible for the quality of teaching and learning of all pupils who are assigned to the post holder.
- Supervise the work of any support staff, including higher level teaching assistants and support teachers, who are assigned to work with the post holder's pupils.
- Provide leadership across the school in a designated subject or curriculum area, this to include:
 - i) monitoring quality and standards;
 - ii) contributing to school planning and self-evaluation;
 - iii) providing professional support to other teachers and support staff;
 - iv) advising the headteacher on appropriate resources and materials; and
 - v) leading appropriate professional development.

3. Job context

The school welcomes teachers of high professional standard and shares the responsibility with each teacher for continual review and the development of expertise.

All teachers make a valuable contribution to the school's development and, therefore, to the progress of all pupils. All teachers, except those who are newly qualified, will have a lead responsibility for a curriculum area across the whole school and will be supported in that role by their line manager.

For newly qualified teachers, subject leadership will be taken by his/her line manager during the first year of employment at the school.

Teachers in the upper pay scale can be expected to make a particular contribution to building team commitment in line with the statutory requirement to meet threshold standards.

In particular, teachers at UP3 will:

- provide a role model for professional practice in the school;
- make a distinctive contribution compared with other teachers; and
- contribute effectively to the wider team.

4. Review of duties

The specific duties attached to any individual teacher are subject to annual review and may, after discussion with the teacher, be changed.

Please see separate person specification.

This post is classed as having a high degree of contact with children or vulnerable adults and is exempt from the Rehabilitation of Offenders Act 1974. An enhanced disclosure will be sought through the DBS as part of Hertfordshire County Council's pre-employment checks. Please note that additional information referring to the Disclosure and barring Service is in the guidance notes to the application form. If you are invited to an interview, you will receive more information.

This role will be reviewed annually as part of the appraisal management process

The duties and responsibilities listed above describe the post as it is at present. The post holder is expected to accept any reasonable alterations that may from time to time be necessary.

I accept this job description

NAME and SIGNATURE

DATE