

HOBBS HILL WOOD PRIMARY SCHOOL

PERSON SPECIFICATION FOR CLASS TEACHER The criteria in the person specification will be used as follows:

A – the panel will look for evidence on the candidate’s application form

I – the panel will look for evidence at interview

O– the panel will look for evidence in a teaching observation

	Essential
Qualifications/training	• Qualified Teacher Status (A)
Experience	• Experience in providing high quality teaching (A,I,O) • Evidence of further professional development (A) • Experience of working with children with a range of needs including those with SEND (A,I)
Knowledge	• Understanding of either the FS, KS1 or KS2 Curriculum (A,I) • Understanding of the approaches to assessment (A,I) • Understanding the key factors that affect children’s learning and progress (A,I) • ICT skills to support professional activities (A,O)
Skills and abilities	• Ability to plan and deliver class, group and individualised activities to children (A,O) • Ability to work on own initiative or as part of a team (A,I) • Use effective strategies to promote positive behaviour (A,I,O) • Ability to effectively communicate with children and parents (A,O) • Ability to write professional reports that will be helpful and informative to parents and professional staff (A) • Ability to assess pupils and use the assessments to inform planning (A,I) • A willingness to extend personal skills (A) • A commitment to uphold the ethos of the school (I) • Ability to develop a range of resources to support learning (A) • Ability to use ICT effectively in the classroom (A,I) • Contribute to the well being and safeguarding of pupils (A,I,O) • Excellent communication skills, both verbal and written (A,I) • Ability to work under pressure and meet deadlines, managing own workload (I) • Ability to analyse data and recommend action (A,I) • Attention to detail (A)
Personal competencies and qualities	• Understand and embrace the school ethos (I) • Ability to take the initiative (A, I) • Well organised (A,I) • Flexible – able to adapt to changing situations (I) • Friendly and approachable (I)

The school provides all teaching staff with the following:

- PPA time of 10% at the same time as the parallel class teacher to enable staff to plan together
- a personal laptop for and home use
- regular, up to date staff training
- opportunities to observe the teaching of other staff and subject leaders
- TA support in the classroom

The senior leadership team welcomes enthusiasm, new ideas and new initiatives and actively encourages staff to enhance and develop their teaching careers.