



POSITION: Math's Teacher

ABOUT US

East Hall School is a unique and growing specialist SEMH school based in rural Hertfordshire, with a strong emphasis on the outdoors, relationships, connection and preparation for life beyond school.

As we develop across multiple sites, our priority is to ensure that every part of East Hall School remains rooted in the same shared ethos: creating safe, nurturing and ambitious environments where young people can reconnect with education, build confidence in themselves and others, and develop the skills they need to participate successfully in the world around them.

We are committed to providing an outstanding educational experience alongside highly individualised social and emotional support. Our curriculum is carefully planned, ambitious and responsive to the needs, interests and aspirations of each student. We recognise that academic progress is most meaningful when young people feel safe, understood and ready to learn.

Our approach is relational and child-centred. Emotional wellbeing sits at the heart of East Hall School, and we place great importance on connection — with trusted adults, peers, animals, the natural environment and, importantly, with oneself. We believe that strong relationships create the foundation from which learning, independence and personal growth can develop.

The majority of our students have an Education, Health and Care Plan (EHCP), and many have experienced significant barriers to education, including trauma, disrupted placements and periods of disengagement from school. We understand that successful education for these young people requires more than simply returning them to a classroom.

As East Hall School continues to grow, we remain committed to retaining the individualised, relational approach on which the school was founded. Our multi-site model enables us to broaden the range of opportunities available to students while maintaining the sense of community, consistency and connection that defines East Hall School.

Our aim is not simply for students to succeed at school, but to leave East Hall with the confidence, qualifications, relationships and practical skills they need to build fulfilling and successful lives.



BASIC INFORMATION

JOB TITLE	Math's Teacher	DEPARTMENT	Key Stage 4
SUPERVISOR	Headteacher		

Overview of Role:

The Key Stage 4 Maths Teacher will provide high-quality, ambitious and individualised mathematics teaching for students at East Hall School.

The postholder will teach students with a range of SEMH and SEND needs, many of whom have experienced disrupted education, gaps in learning or previous difficulties engaging with school.

The role requires a teacher who can combine strong subject knowledge with relational, adaptive and creative teaching approaches, helping students to rebuild confidence in mathematics and achieve meaningful qualifications.

The postholder will contribute to the continued development of mathematics provision across East Hall School as the school grows across multiple sites.

KEY RESPONSIBILITIES:

Teaching and Learning

- Plan and deliver high-quality mathematics lessons.
- Teach GCSE Mathematics and Functional Skills as appropriate to individual student pathways.
- Support a variety of other subject areas
- Maintain high expectations for achievement while adapting teaching to individual need.
- Use a range of teaching approaches to support students with SEMH, SEND and gaps in prior learning.
- Develop students' confidence, fluency and problem-solving skills.
- Make learning relevant and accessible through practical and real-world applications where appropriate.
- Promote positive relationships and a safe learning environment.
- Support students to develop resilience and independence as learners.

Curriculum Planning

- Plan and deliver an ambitious and appropriately sequenced maths curriculum.
- Ensure curriculum planning reflects individual starting points and qualification pathways.
- Identify and address gaps in prior knowledge.
- Contribute to the development and review of maths curriculum plans.

- Ensure students are appropriately prepared for GCSE, Functional Skills and other relevant assessment routes.
- Work with the Senior Management and Leadership Teams to maintain consistent academic expectations across sites.

Assessment and Progress

- Assess students regularly and accurately.
- Use assessment information to inform future teaching.
- Monitor progress against individual starting points and targets.
- Identify students who require additional intervention or challenge.
- Contribute to Pupil Progress Meetings.
- Maintain accurate assessment information within school systems, including Arbor.
- Provide clear evidence of student progress over time.

Examination Preparation

- Prepare students effectively for external examinations and assessments.
- Teach appropriate examination technique and revision strategies.
- Support students to develop confidence in formal assessment situations.
- Work closely with the Exams Officer and SENCo regarding examination entries and access arrangements.
- Contribute to decisions regarding the most appropriate qualification level and pathway for each student.
- Support mock examinations and other internal assessment processes.

Individualised Support

- Understand the individual needs, strengths and barriers of each student.
- Adapt resources, pace and teaching strategies accordingly.
- Work collaboratively with the SENCo and pastoral staff.
- Support students experiencing anxiety or low confidence around mathematics.
- Develop appropriate interventions for students with significant gaps in learning.
- Ensure reasonable adjustments are implemented where required.

Behaviour and Pastoral Support

- Follow the school's relational and restorative approach to behaviour.
- Build positive and consistent relationships with students.
- Support students to return to learning following periods of dysregulation.
- Maintain clear and consistent expectations.
- Contribute to individual support and behaviour plans where appropriate.
- Communicate pastoral or safeguarding concerns promptly through school procedures.

Reporting and Parent Communication

- Produce accurate and meaningful student reports.
- Contribute to parent consultation meetings.
- Communicate clearly with parents/carers regarding progress, strengths and areas for development.

- Provide appropriate information regarding examination preparation and qualification pathways.
- Work collaboratively with families where additional support may improve engagement or progress.

Safeguarding

- Maintain a strong commitment to safeguarding and student welfare.
- Remain alert to signs of concern and report these immediately through school procedures.
- Understand the particular vulnerabilities of students with SEND and SEMH.
- Maintain appropriate professional boundaries.
- Complete required safeguarding training.

Professional Development

- Participate in relevant CPD.
- Maintain strong subject knowledge and awareness of curriculum and examination requirements.
- Engage with feedback, coaching and quality assurance.
- Share effective practice with colleagues.
- Contribute to the development of mathematics provision across the school.

East Hall School is totally committed to safeguarding the welfare of children and young people and expects the same from its employees. All new staff will be subject to enhanced pre-employment clearance, including identity checks, criminal background checks, qualifications checks, social media checks and employment checks to include an exploration of any gaps in employment.