



POSITION: PE Teacher

ABOUT US

East Hall School is a unique and growing specialist SEMH school based in rural Hertfordshire, with a strong emphasis on the outdoors, relationships, connection and preparation for life beyond school.

As we develop across multiple sites, our priority is to ensure that every part of East Hall School remains rooted in the same shared ethos: creating safe, nurturing and ambitious environments where young people can reconnect with education, build confidence in themselves and others, and develop the skills they need to participate successfully in the world around them.

We are committed to providing an outstanding educational experience alongside highly individualised social and emotional support. Our curriculum is carefully planned, ambitious and responsive to the needs, interests and aspirations of each student. We recognise that academic progress is most meaningful when young people feel safe, understood and ready to learn.

Our approach is relational and child-centred. Emotional wellbeing sits at the heart of East Hall School, and we place great importance on connection — with trusted adults, peers, animals, the natural environment and, importantly, with oneself. We believe that strong relationships create the foundation from which learning, independence and personal growth can develop.

The majority of our students have an Education, Health and Care Plan (EHCP), and many have experienced significant barriers to education, including trauma, disrupted placements and periods of disengagement from school. We understand that successful education for these young people requires more than simply returning them to a classroom.

As East Hall School continues to grow, we remain committed to retaining the individualised, relational approach on which the school was founded. Our multi-site model enables us to broaden the range of opportunities available to students while maintaining the sense of community, consistency and connection that defines East Hall School.

Our aim is not simply for students to succeed at school, but to leave East Hall with the confidence, qualifications, relationships and practical skills they need to build fulfilling and successful lives.



BASIC INFORMATION

JOB TITLE	PE Teacher	DEPARTMENT	Whole School
SUPERVISOR	Headteacher		

Overview of Role:

The Physical Education Teacher will provide high-quality, ambitious and inclusive PE provision across Key Stages 3, 4 and 5.

The role will work across East Hall School's multi-site provision and will include both on-site and off-site physical activities. East Hall has a strong emphasis on outdoor learning, personal development, confidence, resilience and preparation for life beyond school.

The postholder will therefore deliver a broad and varied programme that goes beyond traditional school PE. Students may access activities such as sailing, paddle boarding, climbing, archery, rifle/target shooting, volleyball, fitness, team sports and other outdoor and adventurous activities, often using specialist off-site venues and external providers.

The successful candidate will also contribute to the delivery of the Duke of Edinburgh's Award, including expedition preparation, physical development and outdoor education.

KEY RESPONSIBILITIES:

Teaching and Learning

- Plan and deliver high-quality PE lessons across Key Stages 3, 4 and 5.
- Provide an engaging, varied and ambitious physical education programme.
- Support a range of other subjects across the school.
- Adapt activities to meet individual SEMH, SEND and physical needs.
- Develop students' confidence, fitness, coordination, teamwork and resilience.
- Maintain high expectations for participation, behaviour and personal development.
- Promote positive attitudes towards physical activity and lifelong wellbeing.
- Support students who may have experienced anxiety, low confidence or previous disengagement from PE.

Multi-Site PE Provision

- Deliver PE across both East Hall School sites.
- Plan provision that makes effective use of the facilities and opportunities available at each site.
- Ensure students receive a consistent and high-quality PE experience across the school.

- Travel between sites as required.
- Coordinate equipment, resources and activities across locations.

Off-Site and Outdoor Activities

A significant element of the role will involve delivering and coordinating activities away from the school site.

This may include:

- Sailing.
- Paddle boarding.
- Climbing.
- Archery.
- Rifle/target shooting.
- Volleyball.
- Outdoor fitness.
- Team sports.
- Walking and navigation.
- Other outdoor and adventurous activities.

The postholder will:

- Identify suitable off-site venues and activity providers.
- Liaise with specialist instructors and external organisations.
- Support planning of transport and staffing arrangements.
- Ensure appropriate consent and medical information is in place.
- Complete and follow relevant risk assessments.
- Ensure students are appropriately prepared for off-site activities.
- Maintain high standards of safeguarding and supervision.
- Review the effectiveness and suitability of activities.

Curriculum Development

- Develop a broad and progressive PE curriculum across Key Stages 3, 4 and 5.
- Ensure provision reflects students' individual starting points and needs.
- Provide opportunities for both individual and team activities.
- Develop outdoor and adventurous education as an important part of the curriculum.
- Promote physical activity as a vehicle for confidence, independence, teamwork and emotional wellbeing.
- Contribute to curriculum planning and review across the school.

Duke of Edinburgh's Award

The Physical Education Teacher will contribute to the delivery and development of the Duke of Edinburgh's Award.

This may include:

- Supporting weekly DofE sessions.
- Supporting expedition preparation and training.
- Teaching navigation, teamwork, campcraft and outdoor skills.
- Supporting practice and qualifying expeditions.

- Supporting students with the Physical section of their Award.
- Helping students develop resilience, independence and leadership.
- Working closely with the Duke of Edinburgh's Award Manager.
- Supporting progression through Bronze, Silver and Gold where appropriate.

Individualised Support

- Understand students' EHCP outcomes, individual needs and barriers to participation.
- Adapt activities and expectations appropriately.
- Work closely with the SENCo and pastoral team.
- Support students who experience anxiety around physical activity, competition or unfamiliar environments.
- Ensure reasonable adjustments are implemented where required.
- Balance appropriate challenge with individual support.

Behaviour and Pastoral Support

- Build positive and consistent relationships with students.
- Follow the school's relational and restorative approach.
- Maintain clear and consistent expectations.
- Support students to manage frustration, competition and emotional regulation.
- Promote teamwork, respect and positive communication.
- Contribute to individual behaviour and support plans where appropriate.

Health, Safety and Risk Management

- Ensure PE and off-site activities are delivered safely.
- Complete and follow appropriate risk assessments.
- Ensure equipment is safe, appropriate and maintained.
- Follow school procedures relating to educational visits and off-site activities.
- Liaise with the Trips Coordinator where required.
- Ensure external providers meet appropriate safeguarding and safety expectations.
- Maintain awareness of medical needs and individual student risk plans.
- Report accidents, incidents and safety concerns appropriately.

Assessment and Progress

- Assess student progress in PE and physical development.
- Maintain accurate assessment information within school systems.
- Monitor participation, engagement and personal development.
- Identify students requiring additional support or challenge.
- Contribute to Pupil Progress Meetings where appropriate.
- Provide evidence of students' progress from their individual starting points.

Enrichment and Wider Opportunities

- Develop opportunities for students to participate in physical activity beyond normal lessons.
- Coordinate sports clubs, competitions or enrichment activities where appropriate.
- Build relationships with local clubs, activity centres and specialist providers.
- Identify opportunities for students to develop new interests and skills.

- Support students to access physical activities within their local community where appropriate.

Reports and Parent Communication

- Produce accurate and meaningful student reports.
- Contribute to parent consultation meetings.
- Communicate clearly regarding student participation, progress and achievement.
- Provide information relating to off-site activities and events.
- Work collaboratively with families to support student engagement.

Safeguarding

- Maintain a strong commitment to safeguarding and student welfare.
- Remain alert to safeguarding concerns and report them immediately.
- Maintain appropriate professional boundaries.
- Understand the particular vulnerabilities of students with SEMH and SEND.
- Complete all required safeguarding training.

Professional Development

- Participate in relevant CPD.
- Maintain relevant qualifications and knowledge for activities delivered.
- Engage with quality assurance, coaching and feedback.
- Develop knowledge of outdoor and adventurous education.
- Share effective practice with colleagues.
- Contribute to the continued development of PE and outdoor education across East Hall School.

East Hall School is totally committed to safeguarding the welfare of children and young people and expects the same from its employees. All new staff will be subject to enhanced pre-employment clearance, including identity checks, criminal background checks, qualifications checks, social media checks and employment checks to include an exploration of any gaps in employment.