

St Mary's Church of England (VC) Junior School

Care. Believe. Succeed.



Person Specification: Class teacher 2026

	<u>Essential</u>	<u>Desirable</u>	<u>How identified</u>
Qualifications and Training	➤ Qualified teacher status. ➤ Current enhanced DBS clearance.	➤ Good degree level ➤ Good A level grades ➤ Relevant qualifications such as first aid, sports coaching, etc...	Qualifications check. Application form/letter.
Experience	➤ Experience of a range of schools and settings appropriate to the relevant key stage (KS2) either as part of training or as work with children to date ➤ Experience of working successfully within a collaborative team	➤ Experience of working in KS1 ➤ Experience of working with the community ➤ Evidence of making a significant contribution to outside interests/hobbies ➤ Experience of working with children beyond teacher training ➤ Experience of managing adults effectively	Application form/letter. References. Interview.
Skills, Knowledge and Aptitudes	➤ A sound understanding of pedagogy ➤ Potential to become an excellent classroom practitioner ➤ Ability to raise standards of attainment across the curriculum ➤ A good communicator with strong interpersonal skills ➤ Ability to motivate and enthuse children ➤ Competent in the use of ICT	➤ Ability to offer curriculum expertise in an area which is currently a key development area for the school (EG Computing). ➤ Awareness of requirements of statutory and non-statutory guidance	Classroom observation. Application form/letter. References. Interview.
Professional attributes	➤ Creativity in planning and the learning environment ➤ Promotes equality of opportunity ➤ Committed to the safeguarding of children	➤ Keeps informed about educational development and change beyond the school	Application form. Interview.

	➤ Commitment to the education of the whole child and education beyond the school ➤ Ability to stay calm and professional despite challenging behaviour and/or demands from parents ➤ Commitment to the profession as a whole ➤ A commitment to own personal professional development		
Personal Qualities	➤ A commitment to achieving the best outcomes for all pupils and promoting the ethos and values of the school ➤ Positive and resilient with drive, loyalty, passion, empathy, integrity, flexibility and good sense of humour ➤ Imagination and enthusiasm ➤ Able to work independently and as part of a team. ➤ Flexibility and tenacity ➤ Ability to work under pressure and prioritise effectively ➤ A commitment to inclusion, equality and safeguarding. ➤ Communicates in a positive way to build successful relationships with parents ➤ Good time management skills ➤ Willing to take part in extracurricular activities.	➤ Personal skills/talents to add to our extra-curricular offer or to promote staff well-being	Application form Interview