



Thorn Grove Primary School

Job Title: Classroom Teacher



Reports to: Head Teacher

Purpose of the job To deliver high quality teaching and learning to pupils who are assigned to the postholder.

Main duties All teachers work within the statutory conditions of employment set out in the current School Teachers' Pay and Conditions Document. The duties listed below are not, therefore, an exhaustive list of what is required.

Be responsible for the quality of teaching and learning of all pupils who are assigned to the postholder.

Supervise the work of any support staff, including higher level teaching assistants and support teachers, who are assigned to work with the postholder's pupils.

Provide leadership as appropriate across the school in a designated subject or curriculum area, this to include:

- monitoring quality and standards
- contributing to school planning and self-evaluation
- providing professional support to other teachers and support staff
- advising the headteacher on appropriate resources and materials
- leading appropriate professional development.

Job context The school welcomes teachers of high professional standard and shares the responsibility with each teacher for continual review and the development of expertise.

Teachers in the upper pay scale can be expected to make a particular contribution to building team commitment in line with the statutory requirement to meet threshold standards.

In particular, teachers at UP3 will:

- provide a role model for professional practice in the school
- make a distinctive contribution compared with other teachers
- contribute effectively to the wider team.

Curriculum Leadership All teachers make a valuable contribution to the school's development and, therefore, to the progress of all pupils. All teachers, except those who are newly qualified, will have a lead responsibility for a curriculum area across the whole school and will be supported in that role by their line manager.

For newly qualified teachers, subject leadership will be taken by his/her line manager during the first year of employment at the school.

Core purpose of the curriculum leader To provide professional leadership and management of subjects to secure high quality teaching with the effective use of resources, and improve standards of learning and achievement to all pupils.

Four key areas of curriculum leadership

1. Strategic direction and development of the subject.
2. Teaching and learning.
3. Leading and managing staff.
4. Efficient and effective deployment of staff and resources.

The curriculum leader will work closely with the head teacher and the senior leadership team in each of the four key areas and liaise with other colleagues as appropriate.

The main tasks will include:

- Developing and implementing subject policies, schemes of work and practice that reflect the school's commitment to high achievement and effective teaching and learning.
- Establishing with the involvement of staff long, medium and short term planning of the subject, which secures curriculum coverage, continuity and progression in the subject for all pupils, including those with special educational needs and those of high ability.
- With support, formulate a development plan for the subject area, which identifies medium and short-term targets for improvement in the quality of teaching and in the standards of achievement. Monitor the progress made in achieving subject plans and targets, evaluate the effects on teaching and learning and use this analysis to guide further improvement.

- Helping to analyse and interpret relevant national, local and school data plus inspection evidence to inform policy, practice and target setting.
- Controlling a budget, which is spent in accordance with priorities identified in the curriculum development plan for the subject.
- Establishing and implementing clear policies and practices for assessing, recording and reporting on pupil's achievement.
- Leading professional development of staff through example and support, and co-ordinate the provision of professional development.
- Maintaining existing resources and exploring opportunities to develop or incorporate new resources from a wide range of sources.
- Keeping up-to-date with curriculum development in the subject area through In-service training courses, support groups and reading and ensure that staff are aware of developments and the implications for policy and practice.
- Monitoring the quality of teaching and learning in the subject through: looking at the quality of planning, sampling children's work and when appropriate work alongside or observing colleagues, subject to budget.

This job description will be reviewed annually as part of the Performance Management programme. The Head Teacher may modify it after consultation with the Postholder at any time to reflect or anticipate changes in the job, commensurate with the salary and job title.