



1:1 & Group Teaching Assistant

The criteria in the person specification will be used as follows:

A – the panel will look for evidence on the candidate’s application form

I – the panel will look for evidence at interview

T – the panel will look for evidence in the task set at interview

Experience	<p>Essential:</p> <ul style="list-style-type: none"> ➤ experience of working with children with SEND, ➤ experience in providing high quality learning experiences (T) ➤ experience of using ICT to support learning (A,I) <p>Desirable:</p> <ul style="list-style-type: none"> ➤ experience of contributing to the assessment of pupils’ progress (A,I) ➤ experience of working in upper key stage 2
Knowledge	<p>Essential:</p> <ul style="list-style-type: none"> ➤ range of strategies to support pupils with SEND (A,I) ➤ good numeracy and literacy skills (A,I,T) ➤ GCSE grade C or equivalent in English and Maths (A) ➤ have knowledge of the curriculum relevant to the age and ability range of the learners they support (A) ➤ understanding of safeguarding (A,I) ➤ understand the key factors that affect children’s learning and progress (I) ➤ know how to use ICT to support professional activities (A,I) <p>Desirable:</p> <ul style="list-style-type: none"> ➤ level 3 childcare qualification is desirable (A)
Skills and abilities	<p>Essential:</p> <ul style="list-style-type: none"> ➤ ability to plan and deliver group and individual activities (T,I) ➤ ability to work on own initiative or as part of a team (I) ➤ ability to contribute to the selection and preparation of resources (I) ➤ skills in behaviour management (T) ➤ ability to demonstrate good speaking and listening skills (T) ➤ ability to effectively communicate with children and parents (I) ➤ a willingness to extend personal skills (A) ➤ a commitment to uphold the ethos of the school (I)
Personal competencies and qualities	<p>Essential:</p> <ul style="list-style-type: none"> ➤ understand and embrace the school ethos (I) ➤ proactive (I,T) ➤ ability to take the initiative (A, I) ➤ well organised (A,T) ➤ flexible – able to adapt to changing situations (I,T) ➤ friendly and approachable (I,T) ➤ good communicator (I, T) ➤ effective team member (I, T) ➤ calm and positive nature (I, T)