



Job Description for Class Teacher

June 2021

	Essential	Desirable
Ethos	Wholly supportive of the ethos of a CofE Primary School	
Qualifications	- Qualified Teacher Status - Varied experience whilst involved in initial training (ECTs) - Evidence of Continuing Professional Development and in-service training (Experienced applicants)	- Experience of working across the primary range - Proven record of subject leadership (if experienced)
Skills	- Ability to recognise and respond appropriately to safeguarding concerns. - Commitment to promoting the welfare and protection of children. - To be able to demonstrate excellent classroom practice - To be able to demonstrate effective planning and assessing - Evidence of good oral and written communication skills in a range of contexts and to a variety of audiences - The ability to establish good relationships with all members of the school community - A willingness to learn, and to work collaboratively as a member of a team - To be sensitive and caring for the needs of the children - To support and maintain equal opportunities for all pupils. - Ability to use technology effectively to support teaching, assessment and communication.	Understanding of how the learning environment supports high standards

Knowledge and Understanding	▪ Up to date knowledge of National Curriculum and cross curricular areas throughout the primary age range ▪ An understanding of the school's role in providing effectively for the needs of its pupils, including those with special educational needs ▪ An understanding of the statutory requirements concerning Equal Opportunities, Health and Safety, SEND and Safeguarding Children ▪ Evidence of a clear understanding of the importance of planning, and assessing pupil work in order to ensure high standards ▪ Evidence of a clear understanding of the importance of recording and reporting of pupils' progress and achievements ▪ An ability to employ different strategies to manage pupil behaviour	▪ Understanding of the value of partnerships between home, school, church and wider community.
Personal Qualities	▪ Passionate about learning and teaching ▪ Supportive, patient and caring ▪ Well organised and able to manage one's time efficiently ▪ Good interpersonal and communication skills ▪ A commitment to and a recognition of the importance of extra-curricular activities ▪ Willingness to be involved in the wider life of the school ▪ Commitment to the personal welfare and safeguarding of all pupils ▪ Commitment to providing the very best for the pupils	▪ A willingness to gain experience across the primary age range ▪ Brings personal interests and enthusiasms to the school community