



ST CATHERINE'S HODDESDON CLASS TEACHER PERSON SPECIFICATION

Areas of Assessment	Essential	Desirable	Method of Assessment
1. Qualifications	- Qualified teacher status - Evidence of continuing professional development	- Degree/PGCE/ BEd. - Recent and relevant INSET	- Application form - Documentation
2. Experience	- Experience teaching in EYFS, KS1 or KS2 (for an ECT this would be a successful placement) - Curriculum planning, implementation and assessment across the curriculum - Effective involvement with parents - Ability to work as part of a team	- Experience working in Key Stage 2 - Experience of using tracking systems to raise pupil achievement - Effective involvement with governors - Experience of and commitment to Special Educational Needs - Experience of successfully working with vulnerable groups - Experience of leading a subject	- Application form - Interview
3. Skills and Abilities	- Able to create a stimulating and challenging learning environment - Able to promote positive behaviour in line with our therapeutic approach - Ability to form good relationships with parents and carers - To be flexible and able to adapt to change - Able to meet deadlines and manage time efficiently		- Application form - Interview
4. Knowledge	- Secure knowledge of primary curriculum - Able to use Assessment for Learning effectively - Commitment to be proactive in own professional development	- Ability to offer curriculum specialism. - An interest in developing an educational idea or theory.	- Application form - Interview
5. Suitability to work with Children	- Has up-to-date knowledge of relevant legislation and guidance in relation to working with, and the protection of children and young people - Displays commitment to the protection and safeguarding of children and young people	Has completed Level 1 safeguarding training	- Application form - Interview



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6. Community Involvement	• Supportive of our Christian values of Love, Respect, Forgiveness, Hope, Courage, Trust (teachers of all faiths are very welcome) • Willing to be involved in and to support our wider community events	• Experience of working in partnership with community groups	• Application form • Interview
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