Barley and Barkway (VA) C of E First Schools Federation
Church End, Barley, SG8 8JW | 84 High Street, Barkway, SG8 8EF

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Year 2 Teacher

Location:	Barley (VA) CofE First School (maybe required to work across the Federation)
Salary:	M1 – M6 (from FTE £34,069 to £46,940 depending on experience)
Employment type:	Full Time (Due to the operational demands and specific coverage required for this role, we are unfortunately unable to consider part-time or job-share applications at this time.)
Contract type:	1 Year Fixed Term in the first instance (subject to 6 months probationary period)
Closing date: before	18th November 2026 (Should a suitable candidate present themselves the closing date, we reserve the right to close the vacancy early.
Start date:	January 2027

Contact details:
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Main duties

All teachers work within the statutory conditions of employment set out in the current School Teachers' Pay and Conditions Document. The duties listed below are not, therefore, an exhaustive list of what is required.

1. Be responsible for the quality of teaching and learning of all pupils who are assigned to the postholder.

2. Supervise the work of any support staff, including higher level teaching assistants and support teachers, who are assigned to work with the postholder's pupils.

3. Provide leadership across the school in a designated subject or curriculum area, this to include:
    - monitoring quality and standards
    - contributing to school planning and self-evaluation
    - providing professional support to other teachers and support staff
    - advising the headteacher on appropriate resources and materials
    - leading appropriate professional development.

Job context

The school welcomes teachers of high professional standard and shares the responsibility with each teacher for continual review and the development of expertise.

All teachers make a valuable contribution to the school's development and, therefore, to the progress of all pupils. All teachers, except those who are newly qualified, will have a lead responsibility for a curriculum area across the whole school and will be supported in that role by their line manager.

For newly qualified teachers, subject leadership will be taken by his/her line manager during the first year of employment at the school.

ECT will be considered

Review of duties

The specific duties attached to any individual teacher are subject to annual review and may, after discussion with the teacher, be changed.

Teacher Person Specification

ATTRIBUTE	ESSENTIAL	DESIRABLE
Qualifications	▪ Qualified Teacher status with DFE recognised qualifications	▪ Degree or equivalent further professional qualifications
Experience	▪ **Teaching:** ▪ Experience of Key Stage 1 and 2 ▪ ECT will be considered	▪ Teaching experience across Primary age range or successful teaching practice with more than one year group
Curriculum	▪ Thorough planning and assessment for learning ▪ Knowledge of target setting for individual pupils ▪ Passion for active and first hand experiences in learning ▪ Effective use of ICT to support learning	
SEND and vulnerable learners	▪ Experience of supporting children with special educational needs and vulnerable learners	▪ Understanding of the Code of Practice for Special Educational Needs
Church and Community	▪ A commitment to supporting the school's Christian foundation links with the Church ▪ Ability to develop links with the parents	▪ Evidence of a positive commitment to parental involvement in the life of the school and successful links with the community
Professional Qualities	▪ Commitment to high standards of teaching and learning and school improvement ▪ Sense of humor ▪ Sensitivity, flexibility ▪ Commitment to school policies and inclusion ▪ Commitment to further professional development	
Personal Characteristics	▪ Child centred approach ▪ Team player – fair, consistent and flexible ▪ Commitment to developing positive parental engagement and community links ▪ Evidence of an awareness of current developments in education ▪ Willingness to be involved in the whole life of the school	