

Head of Design & Technology

September 2027



Welcome

Haileybury wishes to appoint a Head of Department who is passionate about preparing our pupils for the opportunities and challenges of the future.

Developments in design and technology are progressing at pace and we see exciting advances in robotics, sustainability and engineering. If you are someone who can inspire young people as they engage with a changing world, then we would welcome your application.

Haileybury was recently selected as one of the 100 best private schools in the world and our last inspection was outstanding. Interest in the School from prospective families is as strong as ever.

We are a dynamic, outward-looking and future-oriented school. We offer a 21st Century relevant curriculum and our pupils leave school with the values, skills and credentials they will need to thrive.

We are ambitious and we pursue excellence, but Haileybury's success is built on the strength of the relationships across our community.

If you feel excited by the prospect of being a member of a dynamic and successful team, then we would welcome your application.

Eugene du Toit
The Master



The School

Haileybury is a co-educational boarding and day school for pupils aged 11-18. There are over 900 pupils at the School and demand for places and pupil numbers has increased dramatically in recent years.

Our excellent national and worldwide reputation is built on an ethos which supports ambition by providing challenge and offering guidance and encouragement. Our recent inspection report was outstanding, with our academic and co-curricular enrichment programmes being identified as a significant strength. The report gives a clear picture of a progressive, ambitious school which offers pupils an exceptional education. The report can be viewed [here](#).

We are a dynamic, outward-looking and future-oriented school. We support high academic achievement, provide outstanding pastoral care and offer a rich and varied co-curricular programme. We are committed to ensuring that our pupils leave school with the values, skills and credentials they need to thrive.

Haileybury has a vibrant academic culture. Its curriculum model is distinct and in the Sixth Form pupils have the choice of following the International Baccalaureate Diploma Programme or A levels. The most popular UK university destinations include Oxbridge and the Russell Group. Pupils also secure places at top North American and European universities and a number have gained places on competitive degree apprenticeship programmes.

Haileybury comprises a dedicated Lower School (Years 7 and 8), a Middle School for Years 9-11 and a Sixth Form of around 360 pupils. All Senior School pupils are boarders or day pupils in one of the 12 senior Houses and there is also a boarding House in our vibrant Lower School. The Houses are set within our magnificent campus and most of the teachers are accommodated within 5 minutes walk of the School. The sense of community at Haileybury is especially strong.

Our core values of courage, curiosity, integrity, kindness, respect and service inform all aspects of life at Haileybury. Pupils have many opportunities to express their opinions and there is an active Pupil Senate. Our team of dedicated and professional teaching and operations staff are proud to work at Haileybury and go the extra mile to provide the best possible environment for our pupils.



Role & Person Specification

Applicants will be expected to demonstrate an impressive subject knowledge, a passion for Design and Technology and a track record of outstanding success in teaching and learning. The post-holder will work collaboratively with the Director of STEM Research and report to the Deputy Head (Academic).

At Haileybury, it is our ambition to provide our pupils with the very best facilities for all aspects of their education. We are delighted that our pupils' science and technology lessons take place in our new SciTech building. The purpose of this innovative building is to provide an outstanding environment for teaching, learning and innovation. The state-of-the-art facilities offer pupils and staff access to modern, specialist spaces and resources, supporting an exciting and forward-thinking approach to Design and Technology.

The successful candidate will demonstrate excellent subject knowledge, a genuine passion for Design and Technology, and a proven track record of delivering outstanding teaching and learning.

We are seeking a dedicated and enthusiastic teacher to inspire and challenge pupils across all year groups, from Lower School 1 (Year 7) to the Upper Sixth.

The anticipated start date for this role is September 2027. However, consideration may be given to an earlier start date, subject to the successful candidate's availability and agreement.

The successful applicant will be educated to degree level within a relevant subject and will have experience of teaching A level; previous experience of teaching the IB Diploma programme is desirable but not essential. They will have an interest in fostering lifelong learning in our pupils and the ability to stretch pupils beyond the curriculum.



Key Responsibilities

- Lead a vibrant, committed and professional team of teachers to enhance the quality of teaching and learning in the Department.
- Share resources and good practice, undertake lesson observations and work scrutiny; encourage collaborative teaching, provide mentoring and actively encourage professional development.
- Lead the co-curricular life of the Department, through events such as lectures, workshops, societies and trips.
- Review, identify areas of improvement, and develop future plans to continually enhance the academic performance of the DT Department.
- Plan and monitor budgets to meet the requirements of the Department.
- Ensure the best possible academic outcomes for pupils through planning, preparing and delivering courses and lessons to a high standard.
- Assess, mark, record and report on the development, progress and attainment of pupils in line with School and Departmental policy; providing timely and supportive feedback to pupils on their work following the agreed policies in the Staff and Departmental Handbooks with regard to such matters as programmes of study, teaching methods, supporting pupils with Learning Support needs and homework (prep).
- Review (annually) and plan to improve the impressive academic results of the Department.
- Have overall responsibility for health and safety within the Department, ensuring that departmental practices, risk assessments and procedures comply with school policies and relevant statutory requirements.
- Take strategic responsibility for the Department's equipment, resources and consumable supplies, ensuring that provision supports effective teaching and learning.
- Attend Heads of Department meetings and collaborate with the heads of other departments to share good practice and promote teaching and learning across the wider School.
- Take the lead in ensuring that departmental schemes of work are up to date and well-resourced.
- Keep up-to-date records of pupil attainment to inform pupil tracking within the subject.
- Liaise with pastoral staff and parents where necessary to maximise the progress of pupils.
- Take the lead with preparing assessments for internal examinations in the subject.
- Act as a point of contact for those wishing to pursue any university studies linked to the subject
- Participate in INSET and other opportunities for external training and professional development; plan and lead departmental training as part of the School's professional development programme.
- Promote high standards of behaviour, safeguarding and pupil welfare at all times.

In addition to the above, all teachers are expected to play a part in the wider co-curricular life of the School, which includes leading and supporting activities beyond the classroom. Staff are responsible for maintaining good order and discipline among the pupils, and all staff share a responsibility to safeguard pupils, and to ensure pupils' health and safety.

Benefits

The salary for this position will be commensurate with the previous experience and qualifications of the applicant and will reflect the importance of the role.

Situated in a beautiful 500-acre estate, accommodation may be provided, either on or near the school site, and requirements can be discussed at interview.

Other benefits include pension, private healthcare, and substantial fee remission.

Staff have the opportunity to utilise the School's wonderful facilities including fitness suite, swimming pool, and tennis centre, and participate in the Cycle to Work scheme. Staff are also provided with lunch, and other meals as needed, within our magnificent dining hall.

Professional development and learning sit at the heart of the School, and the successful post-holder will be joining a vibrant intellectual community.

Our staff body is collegiate and supportive. The Common Room is welcoming and staff wellbeing is prioritised. The School has a full-time Health and Wellbeing Centre and Chaplain.



Application Process

To apply for this position please complete the application form in full, with reference to the candidate brief, and return it with a covering letter to recruitment@haileybury.com by **midday on Tuesday 10th November 2026**.

For further information, please visit our website [here](#).

Please be aware that we cannot consider an application unless the application form has been filled in completely, including details of your full employment history.

The School reserves the right to make an appointment before the closing date; candidates are therefore encouraged to apply as soon as possible.

The School has a diverse pupil body and is committed to its strategy of equal opportunity, diversity and inclusion. We encourage applications from candidates with a wide range of backgrounds to enrich our collective knowledge and experience. Appointments will be made on merit.

Please see full details of our [Privacy Notice for Staff](#) and [Recruitment Policy](#).

Haileybury is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Applicants for the above post must be willing to undergo child protection vetting, including reference checks with previous employers, prohibition checks and a criminal record check via the Disclosure and Barring Service.





Haileybury

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