Class teacher
Job Description
MPS/UPS

Post: **Class teacher**

Responsible to: **Phase Leader and members of the SLT**

Main purpose of the post:
To contribute to the provision of high-quality Learning and Teaching at the school, ensuring maximum success for all. To be a role model for the school community and raise levels of pupil achievement.

Specific duties:

General
Work closely with the Phase leader and members of the SLT to ensure that the visions and ethos for Yavneh Primary School are effective and pertinent to all aspects of school life
Be an outstanding practitioner and carry out the functions of a teacher in accordance with the Teacher Standards and the stated aims and objectives of the Yavneh Primary School
To establish good relationships, encourage good working practices
To support and promote the Jewish ethos of the school
Support and help develop the school's policies and actively promote high levels of achievement in the early years foundation stage
To develop children to and above national standards
Main Duties
Plan and deliver a child centered creative and stimulating curriculum
To teach classes, groups or individual groups as assigned by the Phase Leader or a member of the SLT
Ensure the curriculum supports a range of learning styles and develops children's independence
Ensure curricular policy development is focused on continuous improvement
To ensure a close match between the learning experiences offered, and the individual needs of the children in the class, so as to give each child an opportunity to achieve to the maximum of his/her capability
Work with the colleagues in developing an engaging curriculum
To maintain an attractive and stimulating classroom environment and contribute to making the whole school environment stimulating
Ensure all pupils are able to learn and achieve to the best of their various abilities
Ensure the requirements for the key stage, including the arrangement of assessment, are met
To maintain assessment records and report on pupils' progress to senior staff and to parents and carers, in accordance with school policy
Work in partnership with the leadership team to monitor the success of the teaching of the curriculum and manage areas for improvement
Organise opportunities for pupils in the key stage which are appropriate to the curriculum
Share and model outstanding practice
To maintain good order and discipline among pupils and safeguard their health and safety
Line manage support staff effectively

Communication
Develop and maintain effective relationships with parents, colleagues, the governing body and the local community
Develop and maintain links with support services
Actively communicate with the local community for opportunities to extend the curriculum and enhance teaching and learning in all key stages
Ensure parents are well-informed about the curriculum as well as their child's progress and targets
Provide necessary information to the governing body to ensure it meets its responsibilities
Liaise with other colleagues to ensure a smooth transition for all pupils at the end of each key stage
Additional duties
Coordinate and take a lead role in a curriculum subject area
Promote and safeguard the welfare of all pupils
Ensure a high standard of care for pupils is consistently maintained
Promote healthy eating and support and encourage pupils at lunchtime
Attend to the pupils' personal needs, and implement related personal programmes, including social, health, physical, hygiene, first aid and welfare matters
To make appropriate educational provision for children with SEND and those learning EAL, with support from the SENDCo
Act as a role model

You are required to perform any such tasks or duties that may be reasonably assigned to you by the Headteacher to ensure the smooth running of the school

Note: This job description is not exhaustive and will be subject to periodic review. It may be amended to meet the changing needs of the school.

Please email completed applications to: admin@yavnehprimary.org

Closing date of application: Midday 16th November 2026

Person Specification

Essential	Desirable
Qualifications • Qualified teacher status • Experience of Key Stage 2/ Key Stage 1 / EYFS	• Training relevant to EYFS / Key Stage 1/ Key Stage 2 • Further qualifications and/or studies relevant to the primary age range • First Aid Training
Experience • Teaching experience in Key Stage 2/ Key Stage 1 / EYFS with proven ability as a classroom practitioner • Ability to provide a stimulating and challenging classroom environment for all pupils	• Classroom experience in the Foundation Stage/ Key Stage 2 and Key Stage 1 • Experience of working with and supervising other adult support within the classroom. (Teaching assistants, parent helpers, students)
Specialist Knowledge • Knowledge and Understanding of a broad, balanced and relevant curriculum • A secure understanding of the processes by which children learn • Ability to adapt the curriculum to meet the needs of all learners • Competent in the use of ICT across the curriculum especially in the relation to the use of Whiteboard Technology • Understanding and use of assessment to inform future learning and teaching • A willingness to work on one or more curriculum areas • The promotion of good behaviour	• A well-developed knowledge of a particular curriculum or specialist area. • An understanding of a whole school approach to improvement and raising standards • Effective use of ICT to support planning and assessment • Familiarity with the SEND Code of Practice. • Familiarity with the delivery of Read, Write, Inc
Personal Qualities • A highly professional approach to their work • Great energy, enthusiasm and hope • A team player • A real drive to make things happen • A passionate desire to make a difference	• The desire for further career progression