St Dominic
Catholic Primary School

Deputy Headteacher - Person Specification

Professional Qualifications and Training	Essential	Desirable
Practising and Committed Catholic Qualified Teacher Status	√	
At least six years varied teaching experience; it is desirable that some of this experience is in the Catholic sector	√	
Secure understanding of the distinctive nature of the Catholic school	√	
Evidence of continuing professional development relating to school leadership, management and curriculum development	√	
CCRS or equivalent		√
Able to articulate a philosophy for Catholic education	√	
Commitment to equal opportunities	√	
Experience of Foundation Stage, KS1 and KS2		√
Further qualifications		√
Knowledge and Experience		
Understanding of leadership role in spiritual development of pupils and staff	√	
Experience of the monitoring and appraisal of staff performance and the evaluation of teaching and learning	√	
Knowledge of the Catholic curriculum directory and of the National Curriculum for religious education	√	
Experience of using and developing a range of teaching strategies to meet the needs of all pupils	√	
Understanding of the role of a Catholic school in the parish and wider community	√	
Thorough grasp of current educational issues	√	
Ability to analyse and interpret school performance data and use it in informing the next stages of learning	√	
Experience of working in and leading staff teams	√	
Knowledge of Budgets and the Financial Management cycle		√
Skills and Abilities		
Outstanding classroom practice	√	
Ability to influence the quality of teaching and learning	√	
Good communication skills at all levels	√	
Ability to work as part of an effective team of staff and governors	√	
Ability to inspire, lead and motivate the children and staff	√	
Good organisational and time management skills	√	
Demonstrate a positive attitude	√	
Commitment to extra- curricular activities	√	
Personal Qualities		
Understanding of children with special educational needs and the needs of the more able child	√	
High expectations of children's learning	√	
Positive, caring attitude, enthusiasm and sense of humour	√	
Ability to maintain confidentiality	√	
Commitment to personal and professional development	√	