Job Description – KS2 Class Teacher

Job Title: Key Stage 2 Teacher

Responsible to: Headteacher

Salary band: MPS (Dependant on experience)

Hours of Work: Full Time

Contract: Fixed term until August 2027

Job Purpose: Responsibility for learner achievement within a class/classes, through effective teaching and learning. Contributing to the monitoring and development of an aspect of pupil learning across the school or curriculum area.

Main duties and responsibilities

1. To know, understand and value each child as an individual (for example, learning stage, background, interests, strengths and weaknesses).

2. To be responsible for promoting and safeguarding the welfare of all pupils at the school.

3. To share and promote the school ethos within the context of a whole school team, supporting liaison and a collegial relationship amongst the staff of the school.

4. To be directly responsible for the quality of pupils learning to include:

    * Work is planned effectively in the short, medium and long term

    * Lessons have clear objectives and success criteria and provide for the differentiated needs of learners and to ensure curriculum coverage

    * A range of effective teaching and learning strategies are implemented including inclusive practices to meet the needs of all learners and ensuring that excellence and enjoyment is achieved

    * Work is matched to pupils' attainment and abilities

    * The class is well organised and resources are used effectively

* The classroom environment is stimulating and well cared for

* High expectations are evident in the pupils' work and behaviour

* Children are well motivated and challenged

* Teaching is engaging and creative

5. To plan, prepare and evaluate, in consultation with colleagues, the learning activities of each child in accordance with the aims and objectives of agreed school policies and the National Curriculum programmes of study.

6. To provide opportunities and resources for scaffolding learning and progression in all curriculum areas.

7. To be directly responsible for the quality of pupils learning to include:

   - Their attainment and progress in knowledge, understanding and skills
   - The skills they need to be effective learners
   - The attitudes that are promoted including motivation, co-operation and willingness to work collaboratively.

8. To implement the schools agreed policies and guidelines.

9. To embrace and model the whole schools vision and ethos.

10. To have high expectations of standards of work and achievement of all children.

11. To regularly observe, assess and record the progress of each child's learning development and to communicate such observations to parents, colleagues and other agencies as appropriate.

12. Analyse relevant data to promote the highest possible aspirations for learners, targeting expectations and actions to raise their achievements and to prevent under achievement

13. To ensure that Provision plans and EHCPs are implemented and kept up to date. To contribute to the Assess, Plan Do, Review process. Liaise with the SEN Co-ordinator and HT.

14. To be directly responsible and accountable for the standards that a class of children achieve and to ensure that they demonstrate competence, equal to their abilities, across the curriculum.

15. To provide a classroom environment that is stimulating, interesting and lively and within which all resources are stored and maintained in a safe and healthy manner.

16. To work with colleagues, being prepared to offer and receive help and to participate fully and regularly in meetings to discuss matters relevant to the school as appropriate.

17. To regularly review the effect of his/her professional practice in all aspects of teaching, to strive to develop professional expertise and knowledge and to improve and enhance teaching performance and enrich the learning experience with a class and across a group of learners. To participate fully in the staff Performance Management process.

18. To be responsible for co-ordinating at least two areas of the curriculum, or an aspect of development across the whole school. Monitor and develop this area to ensure appropriate opportunities are offered for learner aspirations to be met. Play a role in the development and application of priorities, policies and activities to further the achievement of whole school aims.

19. To maintain high standards of behaviour and discipline within the classroom and throughout the school.

20. To share responsibility with others for the whole school issues such as display, health and safety and safeguarding.

21. Where appropriate to oversee the work of others and work collaboratively, within and beyond the classroom, with support staff (including directing their day to day work), teachers, other professionals, parents, agencies and communities to enhance teaching and learning and to promote the positive contribution and well being of learners.

22. To support the Head teacher in the furtherance of the schools vision and aims.

23. Support and implement practices and policies that encourage mutual tolerance and respect for diversity in all aspects of employment. Contribute to the development of the 'whole school' through full involvement in school based activities and associated community activities. Contribute positively, consistently and effectively to the on-going development of the school.

24. To lead at least one extra curricular After School Club per academic year.

Person Specification – Class Teacher

This acts as selection criteria and gives an outline of the type of person and the characteristic required to do the job.

Essential: - without which a candidate would be rejected.

Desirable: - used to help in shortlisting.

	Essential	Desirable
Qualifications	* Qualified teacher status * Degree level qualification * Previous experience of working in a lower or primary school.	* Evidence of recent in-service training;
Experience	* Evidence of excellent classroom practice with the ability to create a class atmosphere that is achievement orientated; * Ability to provide a high quality, scaffolded education that demands high standards from all children * Ability to communicate and work effectively with all stakeholders (staff, parents/carers, Governors etc.). * Evidence of the ability to raise standards in own classroom.	* Experience of working in a small school * Evidence of the ability to effectively lead and develop a core or foundation subject * Evidence of inspiring colleagues through subject leadership and raising standards * Experience of whole school curriculum development, including embedding the intent, implementation and impact of the intended curriculum * Experience of leading after school clubs/wider school initiatives

Knowledge and skills	* Full knowledge and understanding of the National Curriculum. * A good understanding of how pupils learn and how to scaffold learning to meet the needs of all learners * Good oral and written communication skills; * Ability to work as part of a team * Excellent inter-personal skills * High expectations for learning and learners * Excellent behaviour management skill; * Excellent planning and organisational skills * An understanding of the importance of parental involvement * Knowledge of key performance indicators and the ability to use them to monitor attainment and progress * Awareness and knowledge of SEND needs * An understanding of how a pupil's learning is affected by their intellectual, emotional and social development, and the stages of child development. * An understanding of the importance of safeguarding and child protection	* KS2 teaching experience * Experience of working with children who have SEND * Understanding and experience of how outdoor learning has a positive impact on children's learning * Knowledge of Forest School and experience of teaching it * Ability to engage in professional dialogue about the curriculum, school organisation, procedures and policies. * Leadership skills

Personal qualities	* Organised and hardworking * Shows initiative and drive * Enthusiastic * Excellent interpersonal & communication skills * Flexible/adaptable/resilient * Team player * Good attendance and punctuality * Have a professional attitude, are great role models and really want to make a difference * Reflective and committed to own personal improvement * A sense of humour	* Aspirations to lead and empower others * Self-confidence * Ability to relate well to other professionals * A flexible approach * Enthusiasm for whole school/wider school initiatives