



The Verulam Lesson MkII

Opening phase of the lesson:

- Teacher welcomes students at the door and checks uniform.
- Students enter the room in an orderly way, sit in a seating plan and place equipment and planners on desk.
- The door to the classroom is closed when the lesson bell sounds. Students who are late wait outside and knock on the door to gain entry.
- Silent lesson start at KS3 / Register in silence.
- Learning objectives / title are shared with students and underlined.
- Starter activity takes place, where students are doing/ thinking/ being questioned.

Main body of the lesson:

- Teacher provides the input needed for students to be able to understand the key learning in the lesson.
- Students independently learn which includes clear and appropriate A4L. Effective and varied questioning to be used in all lessons to engage learning.
- Homework given to students and written in planners, before the plenary – shared on-line.
- Coloured pens & highlighters used to highlight key learning
- Book Polishing opportunity may be given.

Close of lesson:

- Plenary - must establish what students have learnt.
- Students pack away and stand behind their desks. The teacher checks that the classroom is tidy and uniform is correct.
- Teacher stands by the door and dismisses the class a group at a time.



Verulam Teacher – what works at Verulam!

In order to achieve the Goal of Excellence a Verulam teacher:

- ✓ Observes the Verulam Lesson MkII
- ✓ Makes a punctual, positive start and greets students
- ✓ Understands that pace, pitch and challenge are key
- ✓ Has a crisp, clear finish
- ✓ Decides where pupils sit with a clear seating plan showing sub-groups
- ✓ Knows their CLA, SEN & disadvantaged students
- ✓ Challenges higher ability students
- ✓ Marks regularly & uses A4L sheets
- ✓ Ensures students “Book Polish” regularly and respond to A4L
- ✓ Insists on a clean and tidy classroom at every lesson start
- ✓ Insists on correct uniform and no mobiles
- ✓ Always challenges poor behaviour or inappropriate language
- ✓ Celebrates achievement and effort – praise works wonders
- ✓ Participates in ECCO
- ✓ Prioritises their Form time
- ✓ Communicates clearly with students
- ✓ Communicates speedily with parents