

# **Southfield School**

# **PERSON SPECIFICATION**

**POST TITLE: CLASS ROOM TEACHER**

|  |  |  |  |
| --- | --- | --- | --- |
| Criteria |  | Essential | Desirable |
| Skills  Knowledge  Abilities | Knowledge and ability to teach pupils with a range of needs and abilities (ASD/MLD/SLCN/ADHD/SEBD)  High expectations of themselves and their pupils.  Proven experience of quality teaching and the ability to demonstrate consistently good to outstanding teaching in line with the Teachers’ Standards and the Hertfordshire Special School’s Career Stage Expectations.  Knowledge and awareness of Safeguarding Guidelines and the ability to identify and act on any concerns relating to safeguarding or safety in a sensitive and timely way in line with school policies and procedures.  Knowledge, understanding and skills to adapt the curriculum and teaching style to meet the needs of pupils with special educational needs.  Use of ICT for curriculum access and as an aid for learning  Understanding of the need to work effectively and collaboratively within a team of teachers, TA’s and speech and language therapists and to develop effective working relationships.  Understanding of the need to work effectively with parents  Energy and the drive to make a difference  Excellent interpersonal and communication skills  Resilience and perseverance  Positive attitude and enthusiasm  Sense of humour  The ability to handle challenging behaviour in a calm, positive and consistent way.  A reflective approach to practice and the desire for continued improvement.  Excellent organiser  Team player  Ability to communicate clearly to a number of different audiences  The ability to encourage and motivate  Knowledge of EYFS and KS1/2 curriculum and approaches | √  √  √  √  √  √    √    √  √  √  √  √      √  √  √  √  √  √  √ | √ |
| Experience | Experience of working in a special school  Experience of co-ordinating a curriculum area |  | √  √ |
| Qualifications  Training | Qualified teacher status  Additional qualifications and training in a relevant professional area. | √ | √ |