

**CHURCHFIELD CE ACADEMY**

**PERSON SPECIFICATION**

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|  | **Essential** | **Desirable** |
| **Qualifications and General Experience** | * Qualified to degree level with Qualified Teacher Status
* Successful experience of teaching at Primary level.
* Evidence of own further professional development
 | * Very successful experience of teaching in more than one Key Stage
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| **Professional Knowledge and Experience** | * Understanding of good primary practice and pedagogy
* Knowledge and understanding of the New National Curriculum
* Proven ability as a successful classroom practitioner
* Possess strategies to maximise progress and achievement for all children, including pupils with special educational needs, pupils with English as an additional language, and high achievers
 | * Experience of developing and leading a curriculum area (experienced teachers)
* Previous experience in a Church of England Primary school
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| **Professional skills** | * Ability to communicate effectively and promote the aims and objectives of the school to the wider community
* Ability to empathise with pupils across the age range and to be fair, firm and consistent
* Ability to be pro-active and positive about challenge and continuous development
* Competent user of information technology in the classroom and as a management tool
* Ability to adapt planning to meet the needs of different age groups of children
* Ability to evaluate, review and as necessary, adapt your own teaching to maximise pupils’ achievements
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| **Professional Philosophy and Commitment** | * Commitment to providing a high quality Christian education, which develops the full potential of every child
* Ability to articulate a clear philosophy of Primary education
* Commitment to promoting equal opportunities and meeting the needs of all children including those with special needs and gifted and talented pupils • Commitment to working closely with parents and governors
 | * Willingness to undertake extra-curricular activities
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| **Personal Qualities** | * Excellent interpersonal and organisational skills
* The ability to be reflective and self-critical
* Calmness under pressure
* Resilience and flexibility
* Sense of humour and enthusiasm
* Ability to create a warm and welcoming classroom
* Good time management and organisational skills
 | * Ability to use own initiative
* Ability to motivate colleagues by example
* A commitment to a teamwork approach
* An innovative practitioner
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