

**CHURCHFIELD CE ACADEMY**

**PERSON SPECIFICATION**

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|  | **Essential** | **Desirable** |
| **Qualifications and General Experience** | * Qualified to degree level with Qualified Teacher Status * Successful experience of teaching at Primary level. * Evidence of own further professional development | * Very successful experience of teaching in more than one Key Stage |
| **Professional Knowledge and Experience** | * Understanding of good primary practice and pedagogy * Knowledge and understanding of the New National Curriculum * Proven ability as a successful classroom practitioner * Possess strategies to maximise progress and achievement for all children, including pupils with special educational needs, pupils with English as an additional language, and high achievers | * Experience of developing and leading a curriculum area (experienced teachers) * Previous experience in a Church of England Primary school |
| **Professional skills** | * Ability to communicate effectively and promote the aims and objectives of the school to the wider community * Ability to empathise with pupils across the age range and to be fair, firm and consistent * Ability to be pro-active and positive about challenge and continuous development * Competent user of information technology in the classroom and as a management tool * Ability to adapt planning to meet the needs of different age groups of children * Ability to evaluate, review and as necessary, adapt your own teaching to maximise pupils’ achievements |  |
| **Professional Philosophy and Commitment** | * Commitment to providing a high quality Christian education, which develops the full potential of every child * Ability to articulate a clear philosophy of Primary education * Commitment to promoting equal opportunities and meeting the needs of all children including those with special needs and gifted and talented pupils • Commitment to working closely with parents and governors | * Willingness to undertake extra-curricular activities |
| **Personal Qualities** | * Excellent interpersonal and organisational skills * The ability to be reflective and self-critical * Calmness under pressure * Resilience and flexibility * Sense of humour and enthusiasm * Ability to create a warm and welcoming classroom * Good time management and organisational skills | * Ability to use own initiative * Ability to motivate colleagues by example * A commitment to a teamwork approach * An innovative practitioner |