



## Birchwood High School Classroom Teacher Person Specification

<b>Education &amp; Training</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status (with DFE Number), including Numeracy/Literacy/ICT tests for NQTs after 2002.</li> <li>• First/Second Class Degree.</li> <li>• Willingness to continue to develop own expertise (evidenced through continuing professional development)</li> <li>• Appropriate qualifications, experience and any other requirements needed to perform the role in relation to safeguarding and promoting the welfare of children and young people.</li> </ul>
<b>Teaching Experience</b>	<ul style="list-style-type: none"> <li>• Strong teaching practice in relation to career-stage</li> <li>• The ability to plan effective lessons for all students.</li> <li>• An understanding of how to use assessment to inform planning for good teaching and learning.</li> <li>• The ability to differentiate materials to meet the needs of learners within an all-ability setting.</li> <li>• Experience, or the desire, to raise standards of achievement for all students.</li> </ul>
<b>Skills, Knowledge &amp; Aptitudes</b>	<ul style="list-style-type: none"> <li>• Excellent subject knowledge.</li> <li>• Good ICT skills and their application to teaching with subject specialism.</li> <li>• Ability to build good relationships with students and colleagues.</li> <li>• Ability to work with initiative, as an individual and as a team member.</li> <li>• Ability to communicate effectively with different audiences, orally and in writing.</li> <li>• Well organised and able to maintain accurate records.</li> <li>• Awareness of current educational developments.</li> <li>• Ability to reflect on practice.</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Hardworking and committed to inclusive education.</li> <li>• A belief in valuing each individual student and responding to their needs.</li> <li>• A commitment to excellence and working in partnership.</li> <li>• A willingness to learn and develop new skills.</li> <li>• Commitment to continuing professional development.</li> <li>• To work proactively within the ethos of the school.</li> <li>• Capacity for working under pressure.</li> <li>• Resilience and a sense of humour.</li> <li>• Reliable with excellent attendance and punctuality.</li> </ul>