

TEACHER OF BUSINESS STUDIES AND A LEVEL ECONOMICS

January 2019
or as soon as possible thereafter

MPS/UPS

'An exciting place to teach' (Ofsted 2011)

Thank you for your interest in applying to Yavneh College. Below is some information about the post and the school which we hope is helpful. We also enclose a prospectus, an application form and copies of our child protection and safer recruitment policies. Please note that applications cannot be considered unless the application form is completed in full. It should be returned to the Headteacher, together with a letter of application.

The school is committed to safeguarding children and young people. The selection process includes scrutiny of the information provided in the completed application form, taking up references, observation of a taught lesson and an interview. If you are shortlisted for interview, please bring evidence of your qualifications. All appointments are subject to a satisfactory enhanced Criminal Records Bureau disclosure.

Required for January 2019 or as soon as possible thereafter, an enthusiastic and motivated teacher to join a dynamic and committed department to teach Edexcel A Level Economics and Business Studies across Key Stage 4 and 5. We are looking for a teacher who can make a significant contribution to this successful department. The successful applicant will be creative, well organised and will actively assist in the further development of Business Studies within the school. The post is suitable for both NQTs and fully qualified teachers.

General information about the school

Yavneh College is located adjacent to the Elstree Film and Television Studios in Borehamwood, Hertfordshire. The town of Borehamwood lies within Green Belt countryside on the outskirts of north London. Borehamwood and Elstree Station, 10 minutes' walk from the school, provides a fast and frequent train service south to Central London and north to St Albans and Luton. The main bus station for Borehamwood is a three-minute walk from the school and provides services to the local Hertfordshire towns and north London suburbs.

Yavneh College is an 11-18 co-educational comprehensive with Business & Enterprise status. The school was granted Academy status in July 2011.

The school opened in September 2006 with its first intake of Year 7 pupils and has added one cohort each year. Yavneh College has been constructed as a £30m campus funded by central government. We have state-of-the-art facilities and equipment throughout the site.

The appointment of a very experienced and successful Senior Leadership Team and teaching staff has meant that the school has enjoyed a reputation for excellence from its inception. Children of staff receive priority for admission to the school (full details are available in the admission section of the school website).

Our Ofsted inspection in March 2011 graded Yavneh College as 'Outstanding'. Ofsted found that:

- 'Students receive excellent teaching and support resulting in outstanding achievement and high attainment'
- 'Lessons are frequently inspirational and enthusiastically received'
- 'Students' behaviour is outstanding and they express their love of the school for providing them with so many memorable experiences and chances of success.'
- 'Those students with special educational needs make outstanding progress'
- 'Those students who are gifted and talented are further challenged through stretching activities in lessons and through the extensive enrichment curriculum.'
- 'Care, guidance and support are outstanding'
- 'The curriculum is exceptionally well matched to students' needs.'
- 'Leadership and management are outstanding' and 'the Headteacher and her senior team have empowered all members of staff'
- 'The school is an exciting place to teach'

The full report is available on our website www.yavnehcollege.org

As a comprehensive school, we are committed to all of our pupils realising their full academic potential. We believe that this is best achieved by teaching pupils in sets rather than in streams, bands or mixed ability groups. Lower ability pupils are taught in smaller sets and are supported by learning support assistants.

As a Jewish faith school, our aim is to produce young people who are confident about their identity as members of the Jewish community and of wider British society, and well-equipped with the academic qualifications and wider key skills necessary for successful participation in today's employment market. There is no requirement for staff to be Jewish; we welcome applications from all sections of the community and appoint the best. The majority of our current staff are not Jewish.

If you have never worked in a Jewish school before, the following information may be helpful: school finishes at 1.30pm on Fridays. For a number of weeks during the winter months, school finishes at 1.10pm on Fridays. The school day starts at 8.30am and ends at 4pm on Mondays to Thursdays. We have the same number of days' holiday as other state schools, but our holiday dates can be different if Jewish festivals coincide with the school term. Education is highly valued by parents and pupils and they are ambitious in terms of examination success and future career paths.

Extracurricular activities are very important at Yavneh College and pupils are encouraged to partake in a range of wider experiences. As well as sports, fixtures, whole-school productions, theatre trips etc, we timetable more than 60 extracurricular activities into the school day on Mondays, Tuesdays and Thursdays as a 55-minute slot (the 'Enrichment Programme') for all KS3 pupils, immediately after lunch. Enrichment activities are delivered by the teaching staff and are included when calculating teachers' contact time.

Every teaching room in the school is equipped with a ceiling-mounted data projector connected to a computer, DVD player, speakers and visualiser. Some classrooms are also equipped with an interactive whiteboard. Trolleys of laptops are available for pupils' use.

We actively encourage all of our pupils to develop their independent learning skills regardless of age or ability and support the use of interactive teaching approaches which aim to maximize learning potential. The department adopts a rigorous approach to the monitoring and assessment of pupil progress and target setting is specifically focused at ensuring all pupils are given the opportunity to improve their achievement.

We hope that this provides you with all that you need to know in order to decide whether you wish to apply. If, however, there is anything further, please do not hesitate to contact the Headteacher via his PA. He will be pleased to answer your queries.