

Bowmansgreen Primary School



Every member of staff at Bowmansgreen Primary School has the responsibility to make a positive impact on children's learning and wellbeing. Each person is required to understand their contribution in working towards and supporting the overall vision, aims and ethos of the school.

Job Title: Class teacher
Grade: Teachers' Pay Scale (Upper)

Purpose of the Job

To deliver high quality teaching and learning to pupils who are assigned to the post holder.

Skills Required

The school welcomes teachers of a high professional standard and shares the responsibility with each teacher for continual review and the development of their expertise.

- Ability to work in consultation with other staff with a minimum of supervision
- Ability to work under pressure
- Ability to manage pupils in a classroom setting
- Competence in the use of ICT to support teaching and learning

Main Areas of Responsibility

All teachers work within the statutory conditions of employment set out in the current School Teachers' Pay and Conditions Document.

The duties listed below are not therefore an exhaustive list of what is required.

- Responsibility to promote the development of the abilities and aptitudes of all pupils who are assigned to the post holder.
- Plan and prepare lessons for the provision of high quality teaching and learning including regular review of methods and programmes used.
- Teach, according to their educational needs, the pupils assigned to the post holder including the setting and marking of work to be carried out by the pupils in school and elsewhere.

- Assess, record and report on the development, progress, attainment and personal and social needs of pupils, in oral and written form.
- Promote the general progress and wellbeing, providing guidance and advice on educational and social matters, of individual pupils and of any class assigned to the post holder.
- Communicate and consult with the parents/carers of pupils
- Communicate and cooperate with professional agencies to support pupils
- Participate in meetings for the purpose of supporting the above.
- Participate in continuing professional development arrangements, including those to support needs identified in appraisal objectives, and be responsible for keeping up to date with, and responding to, curriculum and professional developments appropriate to the pupils assigned to them.
- Advise and cooperate with staff on the preparation and development of curriculum materials and programmes, methods of teaching and assessment and pastoral arrangements, including participation in meetings.
- Maintain good order and discipline among the pupils and safeguarding their health and safety, both on site and on authorised off site activities.
- Contribute to the selection for appointment and professional development of other teaching and support staff including the induction and assessment of new teachers
- Coordinate and manage the work of support staff, including support teachers
- Provide leadership across the school in a designated subject or curriculum area. This will include:
 - Monitoring quality and standards
 - Contributing to school planning, development and self-evaluation
 - Providing professional support to other teachers and support staff
 - Advising the Senior Leadership Team on appropriate resources and materials
 - Leading appropriate professional development

In addition, teachers on the Upper Pay Scale are expected to make a particular contribution to building team commitment in line with the statutory requirement to meet threshold standards.

In particular, teachers on the Upper Pay Scale (UPS) will:

- Maintain a thorough and up to date knowledge of wider curriculum development relevant to primary teaching
- Provide consistently effective planning to meet pupils' individual needs, using appropriate strategies for teaching and classroom management
- Use prior attainment to set well grounded targets and expectations for pupil progress giving clear and constructive feedback
- Demonstrate that, as a result of their teaching, pupils achieve well relative to the pupils prior attainment, making progress as good as or better than similar pupils nationally
- Provide a role model for professional practice in the school and take responsibility for their professional development and use the outcomes to improve their teaching and pupils' learning.

- Demonstrate an active contribution to the policies and aspirations of the school; a distinctive contribution compared with MPS teachers
- Contribute effectively to the wider team by demonstrating effective professionalism by challenging and supporting all pupils to do their best through;
 - inspiring trust and confidence
 - building team commitment
 - engaging and motivating pupils
 - analytical thinking
 - positive action to improve the quality of pupils' learning

Supervision

The post holder will work under the supervision of the Deputy Headteacher and Headteacher.

Job Content

The duties and responsibilities listed above describe the post as it is at present. The post holder will have a performance management interview each year and is expected to accept any reasonable alterations that may be necessary from time to time.

Class teachers will be expected to work in partnership with all school staff to ensure all children's learning is well supported.

Signed

Dated