

THE BUSHEY ACADEMY JOB DESCRIPTION

Classroom Teacher

The Academy Vision

The Bushey Academy is a learning focused community where happiness is derived from achievement and positive self-esteem. It is a place where individuals develop the confidence in themselves and the understanding of others around them to be active contributors to society. The innovative and individually targeted curriculum allows all students to succeed in their own areas of strength; the academy houses give everyone the chance to shine outside the classroom; and in all areas individual enterprise and endeavour are both expected and rewarded, ensuring that students and staff at the academy are '*Proud to belong*'.

Job Purpose

Generic/Teachers

All teachers are expected to:

- Carry out duties of a school teacher as set out in the Pay and Conditions Document and subject to any amendments due to Government legislation.
- Uphold the academy's principles and policies which underpin good practice and the raising of standards.
- Demonstrate a thorough and up to date knowledge of the teaching of your subject and take account of wider curriculum developments which are relevant to your work.
- Consistently and effectively plan lessons and sequences of lessons to meet students' individual learning needs.
- Consistently and effectively use a range of appropriate strategies for teaching and classroom management.
- Consistently and effectively use information about prior attainment to set wellgrounded expectations for pupils and monitor progress to give clear and constructive feedback
- Demonstrate that, as a result of your teaching, your students achieve well, relative to the students' prior attainment.
- Take responsibility for your professional development and use the outcomes to improve your teaching and students' learning.
- Make an active contribution to the policies and aspirations of the academy.
- Support the academy's commitment to safeguarding and promoting the welfare of children.
- Undertake any other task reasonably requested by the Principal

While every effort has been made to explain the accountabilities and responsibilities for this post, each individual task may not be identified. This job description is subject to change, following consultation, to reflect or anticipate changes in the post which are commensurate with the salary and job title.



THE BUSHEY ACADEMY PERSON SPECIFICATION

Classroom Teacher

Knowledge and Understanding	Essential	Desirable
Good awareness of current educational developments	✓	
Clear understanding of current issues related to the subject	✓	
Ability to plan lessons effectively	✓	
An understanding and commitment to the ethos of the Academy	✓	
An ability to converse at ease with members of the public and provide		
advice and information in accurate spoken English is essential for the	✓	
post		
idence of high level classroom skills	✓	
Skills, Qualifications and Training	Essential	Desirable
Qualified Teacher Status	✓	,
Courses of further study relevant to the post		✓
Qualification in the relevant subject	✓	
Evidence of active involvement in professional development		✓
Excellent organisation skills	✓	
Excellent ICT skills		✓
Attailantaa	Facantial	Desirable
Attributes Everyllent punctuality and professional conduct	Essential ✓	Desirable
Excellent punctuality and professional conduct Ability to work well in a team	✓	
Ability to communicate ideas effectively	√	
Ability to inspire colleagues and students	✓	
Ability to enthuse others about the subject	√	
A sense of humour	•	√
Ability to think originally and creatively	√	•
Positive attitude	✓	
Energy and enthusiasm	✓	
Warmth and sensitivity	•	√
		•
y	√	
Excellent rapport with students	√	
Excellent rapport with students Commitment to the academy and the students we serve	✓ ✓	
Excellent rapport with students Commitment to the academy and the students we serve Commitment to safeguarding and promoting the welfare of children	✓	
Excellent rapport with students Commitment to the academy and the students we serve Commitment to safeguarding and promoting the welfare of children A belief that students come first	✓ ✓	
Excellent rapport with students Commitment to the academy and the students we serve Commitment to safeguarding and promoting the welfare of children A belief that students come first Awareness of and adherence to relevant HR regulations and	√ √ √	
Excellent rapport with students Commitment to the academy and the students we serve Commitment to safeguarding and promoting the welfare of children A belief that students come first Awareness of and adherence to relevant HR regulations and legislation, data protection and safeguarding requirements, and a	√ √ √	
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