

# HOBBS HILL WOOD PRIMARY SCHOOL

**PERSON SPECIFICATION FOR CLASS TEACHER** The criteria in the person specification will be used as follows:

A – the panel will look for evidence on the candidate’s application form

I – the panel will look for evidence at interview

O– the panel will look for evidence in a teaching observation

<b>Essential</b>	
Qualifications/training	<ul style="list-style-type: none"> <li>• Qualified Teacher Status (A)</li> </ul>
Experience	<ul style="list-style-type: none"> <li>• Experience in providing high quality teaching (A,I,O)</li> <li>• Evidence of further professional development (A)</li> <li>• Experience of working with children with a range of needs including those with SEND (A,I)</li> </ul>
Knowledge	<ul style="list-style-type: none"> <li>• Understanding of either the FS, KS1 or KS2 Curriculum (A,I)</li> <li>• Understanding of the approaches to assessment (A,I)</li> <li>• Understanding the key factors that affect children’s learning and progress (A,I)</li> <li>• ICT skills to support professional activities (A,O)</li> </ul>
Skills and abilities	<ul style="list-style-type: none"> <li>• Ability to plan and deliver class, group and individualised activities to children (A,O)</li> <li>• Ability to work on own initiative or as part of a team (A,I)</li> <li>• Use effective strategies to promote positive behaviour (A,I,O)</li> <li>• Ability to effectively communicate with children and parents (A,O)</li> <li>• Ability to write professional reports that will be helpful and informative to parents and professional staff (A)</li> <li>• Ability to assess pupils and use the assessments to inform planning (A,I)</li> <li>• A willingness to extend personal skills (A)</li> <li>• A commitment to uphold the ethos of the school (I)</li> <li>• Ability to develop a range of resources to support learning (A)</li> <li>• Ability to use ICT effectively in the classroom (A,I)</li> <li>• Contribute to the well being and safeguarding of pupils (A,I,O)</li> <li>• Excellent communication skills, both verbal and written (A,I)</li> <li>• Ability to work under pressure and meet deadlines, managing own workload (I)</li> <li>• Ability to analyse data and recommend action (A,I)</li> <li>• Attention to detail (A)</li> </ul>
Personal competencies and qualities	<ul style="list-style-type: none"> <li>• Understand and embrace the school ethos (I)</li> <li>• Ability to take the initiative (A, I)</li> <li>• Well organised (A,I)</li> <li>• Flexible – able to adapt to changing situations (I)</li> <li>• Friendly and approachable (I)</li> </ul>

***The school provides all teaching staff with the following:***

- PPA time of 10% at the same time as the parallel class teacher to enable staff to plan together;
- a personal laptop for school and home use;
- regular, up to date staff training;
- opportunities to observe the teaching of other staff and subject leaders; and
- full-time TA support in the classroom.

The senior leadership team welcomes enthusiasm, new ideas and new initiatives and actively encourages staff to enhance and develop their teaching careers.