SCHOOL ETHOS AND MISSION STATEMENT

The school’s Mission Statement is
“As a family we live, love, learn and celebrate with Jesus”.

The teacher’s job description adheres to the conditions laid down in the School’s Teacher’s Pay and Conditions Document and Diocesan guidelines and reflects the Teacher’s Standards 2012.

In addition to this, teachers undertake to develop the children in the understanding and knowledge of their faith. Support and training for this will be provided for the successful candidate.

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

JOB TITLE: CLASSROOM TEACHER
REPORTS TO: DEPUTY HEADTEACHER OR LEARNING SUPPORT LEADER
SALARY RANGE: TEACHERS’ PAY SCALE (MAIN OR UPPER)

1. Purpose of the job
To deliver high quality teaching and learning to pupils who are assigned to the postholder.

2. Main duties
All teachers work within the statutory conditions of employment set out in the current School Teachers’ Pay and Conditions Document. The duties listed below are not, therefore, an exhaustive list of what is required.

- Be responsible for the quality of teaching and learning of all pupils who are assigned to the postholder.
- Supervise the work of any support staff, including higher level teaching assistants and support teachers, who are assigned to work with the postholder’s pupils.
- Provide leadership across the school in a designated subject or curriculum area, this to include:
  i) monitoring quality and standards
  ii) contributing to school planning and self-evaluation
  iii) providing professional support to other teachers and support staff
  iv) advising the headteacher on appropriate resources and materials
  v) leading appropriate professional development.
3. **Job context**

The school welcomes teachers of high professional standard and shares the responsibility with each teacher for continual review and the development of expertise.

All teachers make a valuable contribution to the school’s development and, therefore, to the progress of all pupils. All teachers, except those who are newly qualified, will have a lead responsibility for a curriculum area across the whole school and will be supported in that role by their line manager.

For newly qualified teachers, subject leadership will be taken by his/her line manager during the first year of employment at the school.

Teachers in the upper pay scale can be expected to make a particular contribution to building team commitment in line with the statutory requirement to meet threshold standards.

In particular, teachers at UP3 will:

- provide a role model for professional practice in the school
- make a distinctive contribution compared with other teachers
- contribute effectively to the wider team.

4. **Review of duties**

The specific duties attached to any individual teacher are subject to annual review and may, after discussion with the teacher, be changed.