Haileybury Turnford

Person Specification – Teacher of PE

	Selection Criteria (Desirable [D]/Essential [E])	How Assessed
Education and Qualifications	Qualified Teacher Status (E)	Application Form and Certificates
Knowledge and Experience	 Understanding and knowledge of: The National Curriculum for PE (E) Current GCSE specifications for PE (D) Strategies for increasing student enjoyment, and raising student achievement through effective teaching and learning (E) ICT and how it can impact on students' learning (D) Current methodology in the teaching of PE, in a range of sports (E) Successful Experience: Successful outcomes for students at KS3 and KS4 (D) In the classroom, gym and sports field – student/classroom management skills (E) The ability to deliver consistently good or better lessons (E) Understanding the importance of quality feedback to students (E) The use of assessment data to identify underachievement and plan teaching and learning (E) 	Application Form, Interview and References
Skills and Attributes	Skills and attributes in order to: Set high expectations for students (E) Work as part of a team (E) Take part in/lead co-curricular activities and sports fixtures (E) Seek advice and support when necessary (E)	Interview and References