



Teaching Assistant Person Specification

Essential	Evidence in	Desirable	Evidence in
The ability to provide a full range of stimulating activities as part of the children's physical, intellectual, emotional and social development.	<ul style="list-style-type: none">• Reference• Application Form	Ability to promote a positive learning environment	<ul style="list-style-type: none">• Reference• Application Form• Interview
An understanding of positive behaviour management.	<ul style="list-style-type: none">• Reference• Application Form	An understanding of using positive strategies to promote good behaviour	<ul style="list-style-type: none">• Reference• Application Form• Interview
Experience of working in KS2	<ul style="list-style-type: none">• Application form• Interview	Previous experience of working in upper KS2	<ul style="list-style-type: none">• Application form• Interview
Ability to support children's learning in all areas of the Curriculum	<ul style="list-style-type: none">• Reference• Application Form• Interview	Understanding of the importance of developing the social and emotional growth of children	<ul style="list-style-type: none">• Application Form• Interview
The ability to feedback appropriately to teachers on pupil achievement and progress	<ul style="list-style-type: none">• Reference• Application Form	Recent experience of working within a primary school	<ul style="list-style-type: none">• Reference• Application Form
Enthusiastic, adaptable with a good sense of humour	<ul style="list-style-type: none">• Reference• Interview		
Team player	<ul style="list-style-type: none">• Reference• Application Form• Interview		

The selection process will involve 3 key components:

- The application form
- 2 references
- An interview

We have indicated in the person specification where we expect to find evidence for each of the identified characteristics