



## Dance/Drama Teacher – (Performing Arts) Job Description

**Post Title:** Teacher  
**Job Grade:** Remuneration dependent on experience (UQ / NQT / MPS)  
**Responsible to:** Head of Department

### Job Purpose

- To teach designated classes in accordance with the published timetable.
- To be a Form Tutor or attached to identified groups of students.
- To ensure that all students succeed and fulfill their potential.
- To teach life skills and school cover where required.

### Key Processes & Responsibilities

- Planning for effective teaching and learning.
- Planning for effective student engagement and approach to learning
- Regular assessment of work to monitor and report student progress in accordance with school policy.
- Setting and assessing regular homework.
- Involvement in subject extra-curricular programme and contributing to the wider aspects of school life.
- Promoting the School.
- Celebrating success and recognising achievement.
- Continuing to improve professionally through regular training and development.

This job description sets out the duties of the post at the time it was drawn up. The Headteacher may vary the duties from time to time without changing their general character or the level of responsibility entailed.

This job description should be read in conjunction with the Statutory Requirements contained in the current version of the School Teachers' Pay and Conditions document and the expectations detailed in the Teachers' Standards document.

The law requires this position to have an **enhanced** criminal background check. This is to protect children and vulnerable adults and to safeguard positions of trust. The position is therefore exempt from the Rehabilitation of Offenders Act. If your application is taken further you will be asked to declare details of any criminal record, even convictions that are 'spent' according to the act. If you are offered the post this information will be checked against Criminal Records Bureau files. You will be provided with full information at each stage.

The school is committed to safeguarding and promoting the welfare of children and young people.

Marriotts School operates a no smoking policy.

September 2019



# Teacher Person Specification

## Educational Qualifications

- Honours Degree in teaching subject (or related discipline)
- DfE recognised Qualified Teacher Status
- Higher Degree (D)
- (The post would be available for an experienced unqualified teacher)

## Professional Experience

- Ability to teach across all three key stages
- Evidence of ability to teach good and outstanding lessons over time
- Proven track record in raising standards of student achievement
- Experience of constructive cooperation with parents
- Successful school-based training in secondary age range
- A portfolio of training and continuing professional development

## Professional Knowledge and Understanding

The successful applicant will need to demonstrate knowledge and understanding of:

- Effective practice and approaches to Teaching, Learning and Assessment
- Current educational trends and thinking
- Current developments in teaching subject
- Strategies for motivating and inspiring students, and managing student behaviour
- Effective use of ICT in teaching

## Personal Qualities and Skills

Ideally, we are looking for someone who:

- Believes in our student mission 'Aim high. Work hard. Be kind.'
- Can work as part of a team
- Is sympathetic to the pastoral needs of pupils
- Is abundantly energetic, creative and enthusiastic
- Is co-operative, flexible and responsible
- Is reliable, well organised and committed to high standards
- Is able to contribute to the staff community
- Is committed to improving and enlivening the environment of the classroom and the school
- Is patient, optimistic and has a fantastic sense of humour
- Has a life outside of school
- Is resilient, relentlessly positive and believes in the transformative power of education.

(D = desirable, all other essential)

Marriotts School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.