## Class Teacher – Person Specification

### Essential Attributes

<table>
<thead>
<tr>
<th>Qualifications &amp; General Experience</th>
<th>Essential Attributes</th>
<th>Application Form</th>
<th>References</th>
<th>DBS Procedures</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Qualified Teacher Status</td>
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<tr>
<td>• Qualified to degree level or equivalent</td>
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<tr>
<td>• Experience Teaching in the primary phase</td>
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<tr>
<td>• Evidence of continuing and relevant professional development</td>
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<tr>
<td>• Successful DBS and safeguarding clearance</td>
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<table>
<thead>
<tr>
<th>Professional knowledge and experience</th>
<th>Essential Attributes</th>
<th>Application Form</th>
<th>References</th>
<th>Interview</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Awareness of procedures relating to child protection, health and safety, confidentiality and data protection</td>
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<td></td>
<td>References</td>
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<tr>
<td>• Excellent understanding of the pedagogy of primary teaching and the role of a class teacher</td>
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<td>Application Form</td>
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<tr>
<td>• A Good track record of excellent classroom practice/teaching practice</td>
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<td>Interview</td>
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<tr>
<td>• Good understanding of the primary curriculum and primary assessment</td>
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<td>References</td>
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<tr>
<td>• Understanding of strategies to support successful outcomes for all children</td>
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<tr>
<td>• Experience or ambition to take on subject leadership impacting learning across the school</td>
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<thead>
<tr>
<th>Professional Skills</th>
<th>Essential Attributes</th>
<th>Application Form</th>
<th>References</th>
<th>Interview</th>
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<tbody>
<tr>
<td>• Promote the school’s aims positively</td>
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<td>References</td>
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<tr>
<td>• Establish good working relationships with pupils and act as a role model</td>
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<tr>
<td>• Develop good personal relationships with the team</td>
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<tr>
<td>• Establish good relationships with all stakeholders (parents, governors and the school community)</td>
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<td>• Communicate effectively to all stakeholders</td>
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<tr>
<td>• Create a safe, happy and supportive learning environment</td>
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<table>
<thead>
<tr>
<th>Personal Attributes</th>
<th>Essential Attributes</th>
<th>Application Form</th>
<th>References</th>
<th>Interview</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Demonstrates enthusiasm, reliability and commitment to the school</td>
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<td>References</td>
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<td>• Has a good sense of humour and is open and honest</td>
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<td>Interview</td>
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<tr>
<td>• Can reflect on own practice</td>
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<td>• Is proactive and forward thinking</td>
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<table>
<thead>
<tr>
<th>Professional Commitment</th>
<th>Essential Attributes</th>
<th>Application Form</th>
<th>References</th>
<th>Interview</th>
</tr>
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<tbody>
<tr>
<td>• Committed to safeguarding principles and practises</td>
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<td>References</td>
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<td>• Prepared to be actively involved in the whole life of the school</td>
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<td>• Commitment to equal opportunities</td>
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<td>• Ability to maintain confidentiality</td>
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<td>• Reflective about own practice and willingness to undergo appropriate training</td>
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*Safeguarding: South Hill Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is subject to enhanced DBS disclosure.*