

Teaching Assistant - Recruitment Information Full time; March 2020





Thank you for your interest in the post of **Teaching Assistant** at Ashlyns School.

The information included in this pack will give you an insight into our school; the high aspirations we have for our students and the excellent support and opportunities given to Ashlyns staff. <u>View our Prospectus here.</u>

Ashlyns is a popular and oversubscribed school. We became a full secondary school in September 2013 following the re-organisation of the education provision in Berkhamsted, and now have over 1,350 students. The school has undergone significant refurbishment with continuing improvements in progress following the school's expansion to eight forms of entry in September 2017. This is an exciting time to join our school and make your impression as we continue to grow and build on our success.

The school was rated 'Good' by Ofsted in May 2018 and is focused on continuous improvement with the aspiration to be rated 'Outstanding' at our next inspection. <u>View our Ofsted report here.</u>

Ashlyns is a thriving school with a rich heritage. Originally established for the most vulnerable in society, the school continues to emphasise the traditional values of respect, honesty and hard work. These values, combined with high expectations, innovation and creativity, mean that Ashlyns is a school which encourages and helps students to develop and make the most of their abilities and interests.

If you want to provide outstanding learning opportunities for students within a forward-thinking, hardworking school community, we would like to hear from you. We welcome visits from prospective candidates prior to application; please see contact details at the end of this pack.

James Shapland Headteacher Julie Laws
Chair of Governors



Aspire and Achieve

- In our recent staff survey, 100% of Teaching Staff are proud to work at Ashlyns School and of what the school does
- Strong track record of staff development
- Strong leadership at all levels
- Supportive and ambitious board of governors
- Friendly, supportive and collaborative staff
- Popular and oversubscribed: "Pupils are incredibly proud of their school and clearly enjoy attending" (Ofsted 2018)
- Excellent behaviour for learning: "Pupils work diligently, reflectively and with enthusiasm. Teachers consistently create and sustain trusting relationships" (Ofsted 2018)
- Above Average Progress at KS4 +0.37; Above Average Progress at KS5 +0.20
- KS4: 84% students achieved grades 9 4 in English (national 67%)
- KS4: 75% students achieved grades 9 4 in Maths (national 60%)
- KS5: 60% of A Level entries graded A* to B
- KS5: 94% of applicants secured a place at their first or second choice University
- Thriving Student Ambassador and Leadership Programme Sports Leadership Academy of the Year
- Superb extra-curricular opportunities including World Challenge, Duke of Edinburgh, music concerts and trips abroad (skiing, MFL, sports and music)
- A magnificent 40 acre site blending impressive Georgian style buildings with modern development, most recently a new Sixth Form Block and state of the art gym

Why choose to work at Ashlyns School?

Ashlyns provides and well resourced, exciting environment for staff. Our systems provide flexible working and a truly collaborative culture. As well as joining our experienced and close-knit team, there are other benefits that come with the role:

Health/ Wellbeing support

Free use of on-site gym with weekly staff fitness sessions

Free access to mental health support, physiotherapy

Free annual flu jab

Dedicated and active Staff Wellbeing/Social Team

Excellent staff facilities: ample on-site parking, large staff room, free tea and coffee, departmental offices

Staff Occasional Day (school usually schedules this annually)

Wealth

London fringe allowance pay scale

Career Average Pension

Elective - Paid lunch duty available plus lunch allowance

Herts Reward Scheme: savings at supermarkets, on leisure activities

Cycle to work scheme

Family

Children of Staff Admission Rule



Our Georgian style, listed building is an impressive sight. Built in 1935 as a foundling hospital, it is steeped in history; its very fabric has an ethos of looking after children. Our school has been used as the backdrop in films and TV programmes – most recently in the BBC's 'Call the Midwife' and Netflix's 'The Crown'.

Ashlyns School is located on the edge of the market town of Berkhamsted in south west Hertfordshire, recently named The Sunday Times' best place to live in the south east of England. Berkhamsted is surrounded by Chiltern countryside, is within easy reach of London (30 minutes to Euston by rail) and has great transport links with M25, M1 and A41.

We have lovely staff accommodation for colleagues moving to the area, subject to availability, in our on-site lodges. Berkhamsted is easily commutable from many nearby towns including Aylesbury, Hemel Hempstead, Luton, St Albans and Watford.





Post Title: Teaching Assistant

Salary: H3 plus Fringe Allowance

Responsible to: SENco

Job descriptions are subject to review and amendment. This job description may be amended at any time following discussion with the Headteacher and is to be reviewed periodically.

MAIN (CORE) DUTIES

To support individual students on a one-to-one basis as well as leading small group work and being part of the Team around the Child.

SUPPORTING A STUDENT OR GROUP OF STUDENTS

To assist a student or group of students to access all areas of the curriculum as effectively as possible

To support students with college placements and to liaise between the school and the college.

To assist with the development and implementation of Individual Education/behaviour Plans

To be part of relevant statement reviews

To monitor and evaluate student performance

To support specific learning needs as required; to deliver individual interventions as required

To provide support and challenge to enable learning within group and individual learning situations

To establish a positive working relationship with students

o encourage positive learning behaviour

To act as a skilled supporter to enable effective learning

To assist students learning by preparing materials in advance and modifying where necessary

To encourage inclusion and acceptance of all students and their special needs

To provide praise and promote the development of a student's self esteem

To facilitate and actively encourage independent communication with other students

To encourage the development of independence and self-reliance

SUPPORTING THE TEACHER

To support the teaching staff and other professionals in the development of a suitable programme of support

To assist with the planning of learning activities

To work together with teaching staff and/or other professionals to contribute to a system for recording progress

To contribute to the maintenance of the students progress records in accordance with the SEN Code of Practice

To participate in the review of the Individual Education Plan

To provide clerical/admin support e.g. photocopying, filing, administer coursework etc. when required to do so by their line manager

SUPPORTING THE SCHOOL

To work within the Inclusion Department to offer a positive learning experience for students

To interact with the wider school community

To take part in any required training/professional development sessions

To take part in national strategies and learning initiatives

To be aware of school polices

To be an active part of the invigilation and access arrangements team

To work with external agencies and alongside parents

To support staff development with regards to Inclusion

To accompany teaching staff and students on visits, trips and out of school activities as required and take responsibility for a group under the supervision of the teacher

PROFESSIONAL STANDARDS

- Support the aims and ethos of the school as defined in the staff handbook and school prospectus
- Set a good example in terms of professional dress and appearance, punctuality and attendance
- Uphold the school's behaviour policy, uniform regulations and code of conduct in a consistent, firm and non-confrontational manner
- Attend team and staff meetings as appropriate, contributing actively whenever possible

ADDITIONAL DUTIES

- To play a full part in the life of the school community, to support its distinctive mission and ethos
- This position will also involve taking on other appropriate roles and duties as and when directed by the Headteacher

Person Specification

The Governors are looking for an exceptional support staff member to play their part in driving and shaping the future of Ashlyns School. Our person specification is underpinned by our educational philosophy. This centres around a shared view that a child's starting point should not define their destiny and an understanding of, and belief in, the difference that school can make.

The successful candidate will share a commitment to:

- our core values of respect, trust, honesty and hard work
- high standards of academic achievement for all students
- excellent pastoral care, support and guidance
- developing the experiential element of school life to ensure that students leave our school as wellrounded individuals ready to take their place in the world

	Essential	Desirable
Qualifications		
1. A good standard of general education, including a C grade at GCSE (or	X	
equivalent) in English and Maths		
2. A relevant qualification in Childcare and/or Education		X
Experience		
3. Experience of working with young people		X
Knowledge		
4. Needs of young people	X	
5. Child development and the ways in which children learn	X	
Understanding of relevant policies/codes of practice		X
7. Safeguarding	X	
8. Equal opportunities	X	
9. Training in the relevant learning strategies e.g. literacy	X	
Skills		
10. Good numeracy/literacy skills	X	
11. Effective use of ICT to support learning	X	
12. Ability to relate well to young people and adults	X	
13. Work constructively as part of a team	X	
14. Good organisational skills	X	
15. Liaise and communicate effectively with others	X	
16. Supervise young people under clearly defined behaviour management policies	X	
17. Assist young people on an individual basis, in small group and whole class work	X	
18. Help professional staff to achieve their objectives	X	
19. Demonstrate the ability to learn and adapt from previous experience		X
20. Monitor, record and make basic assessments about individual progress		Χ
Personal Qualities		
21. Good role model	X	
22. Ability to relate calmly and assertively with adults and students	X	
23. Strong interpersonal skills	X	
24. Energetic, creative and imaginative approach to solving problems	X	
25. Co-operative, flexible and responsible	X	
26. Able to prioritise and work under own initiative without direct supervision	X	
27. Reliable, well organised and committed to high standards	X	
28. Able to maintain confidentiality	X	

Application Guidance

Candidates should be aware that there are 3 components to the application:

- 1. HCC Job Application form fully completed. CVs will not form part of the application process and should not be submitted
- 2. HCC Person Specification form
- 3. Covering Letter: this should not exceed 2 sides of A4 (font size no smaller than point 10)

When nominating referees, please provide a telephone number and email address. One of these must be the Headteacher of your current school, if you are currently employed in a school. Please note that if you are short-listed your references will be taken up **before** the interview day.

If you are appointed, you will be required to complete an online Disclosure and Barring check. All posts in schools are exempt from the Rehabilitation of Offenders Act; this means you must declare all convictions, including those that would generally be regarded as 'spent'. If you are invited for interview, you will be required to complete a Criminal Records Declaration Form. This information should be sent prior to the interview or brought to the interview, under separate, confidential cover. The information will only be seen by those who need to see it, as part of the recruitment process.

We would be delighted to show you around our school. Please contact Clare Richardson, HR Officer, on 01442 863605 to arrange a visit.

Applications should marked 'Application – for the attention of the Headteacher'. Candidates are encouraged to submit their applications as soon as possible as the school reserves the right to close the advert should we feel able to appoint an appropriate candidate.

Applications may be posted, delivered by hand or sent electronically to hr@ashlyns.herts.sch.uk

Ashlyns School is committed to safeguarding children and young people. All employees have a responsibility for the safeguarding of children in our school. All postholders are subject to a satisfactory enhanced DBS check.

