



Stanborough School



TEACHER OF HISTORY, GOVERNMENT & POLITICS

Information Pack for Candidates

May 2020

Welcome

May 2020

Dear Candidate,

Thank you for your interest in the role of Teacher of History or History, Government & Politics. We are delighted that you see Stanborough as a school where you can make an impact. This position will offer an exciting opportunity for the successful applicant to work with us as we continue to develop our thriving and dynamic school.

It has been a privilege to lead Stanborough School from September 2018. My team share an educational philosophy which promotes the highest expectations and consistent pastoral care. Our core aim is to nurture enquiring minds and to inspire our youngsters to pursue their dreams, leaving our school ready to excel in a future which has limitless possibilities.

Our aim is simple, we want to be a truly outstanding school in every sense of the word and we want to be confident that our students get the best possible education that is ambitious, varied and stimulating. At the heart of everything we do is a desire to ensure that our students receive the highest standards of teaching and learning. Our curriculum is broad and academically challenging in order to prepare students for the rigours of further study or work.

At Stanborough, we care passionately about the development of each student's character, their personality and social skills, the way they treat others and the contribution they make to society. We place strong emphasis on outstanding behaviour. Excellent learning is underpinned by excellent behaviour. We expect our students to show respect when interacting with other members of our school community and to uphold the reputation of the school in the local area.

From September 2019 we became an 8 form entry school. Raising our intake number is a reflection of the success and popularity of Stanborough School in the local area.

If you are passionate about education and really feel you can make a positive difference to the school then we look forward to receiving your application to join us at Stanborough.



Mrs M John
Headteacher



Stanborough School

Stanborough School is an 11-18 co-educational Academy that sits on the southern fringe of Welwyn Garden City. The school currently has 1099 students. Due to parental demand for places at the school, from September 2019 the school expanded to 8 form entry. This has required a substantial amount of new premises work to be completed which includes a new teaching block as well as a drama and music block.

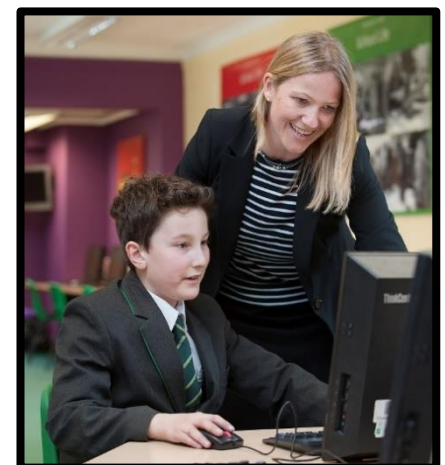
We pride ourselves in being a fully inclusive school that serves our local community and on being a school that does its best for each individual student so they can achieve their potential during their time at Stanborough.

Stanborough is proud of its community involvement. We work closely with the four other local Secondary Schools as part of the Welwyn-Hatfield 16-19 Consortium. We also take a leading role in hosting and developing a number of other key community developments such as the Handside Schools Partnership with a local special school and primary school.

The school boasts excellent facilities including our first-rate IT resources, a legacy of our Specialist Computing Status. With a dedicated Technology block, Sports Hall, Sixth Form Centre and recently refurbished outdoor sports pitches, the students enjoy some outstanding facilities. Our excellent resources in all curriculum areas also show our commitment to giving students a wide variety of curricular opportunities including technology, the performing arts and computing.

Our greatest asset at the school is our staff. We want the best educators for our students and through exceptional retention we have a stable staff with very low turn-over. A number of staff who started at the school as NQTs now find themselves in senior positions at the school.

With the appointment of a new Headteacher from September 2018, this is an exciting time to join the school and become part of an ambitious and hard-working team dedicated to moving the school forward. We are looking for teachers who will embody our four principles of High Expectations; Mutual Respect; Quality Learning and Success for All.



Welwyn Garden City

Welwyn Garden City is a town in Hertfordshire with a population of just under 50,000 people. Welwyn Garden City was the second Garden City to be built, founded in 1920 and it exemplifies the physical, cultural, social and planning ideals of the time it was built.

Location and Transport Links

Welwyn Garden City enjoys superb communication links. Stanborough School sits five minutes from the A1(M) and approximately 10 minutes from the M25. The M1 is only a 30 minute drive away. The train station in Welwyn Garden City is on the main East Coast Line linking Scotland to London and Kings Cross station is a 30 minutes train journey.

Luton Airport is less than 30 minutes away and both Heathrow and Stansted Airports are less than an hour's drive away. The town is also a central hub for local bus services which link it to the rest of Hertfordshire.

Facilities and Amenities

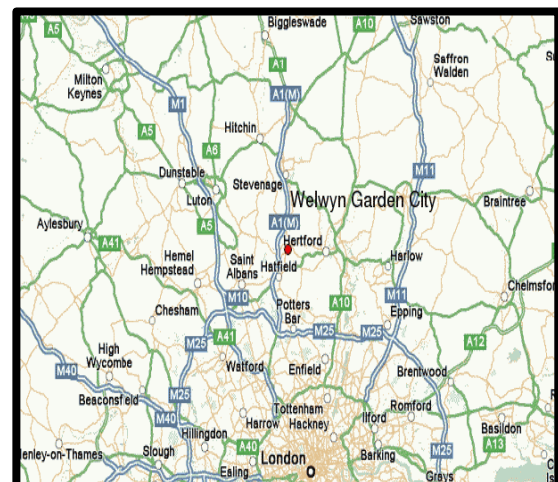
Stanborough School is a two minute walk from the Gosling Sports Park and is only a short car/bus journey to the University of Hertfordshire Sports Village in Hatfield. A range of shops, bars, restaurants and cafes can be found in the Town Centre as well as in the local Galleria shopping centre. St Albans, Hitchin and Hertford are all around 30 minutes away and all offer a range of retail and leisure experiences.

The town also has the QEII Hospital, a theatre, cinema and numerous other cultural and leisure facilities. Stanborough School lies at the southern edge of the town and the school grounds back onto the Stanborough Lakes Country Park.

Housing and Accommodation

A range of accommodation options are available in the local area and there is a thriving rental market. The excellent transport links allow many staff at the school to live in other parts of Hertfordshire as well as North London.

Help and advice can be given by the school if accommodation is required.



What can we offer you at Stanborough?

- The chance to work in a thriving, developing and expanding school that puts the student at the heart of everything it does.
- The chance to work with some amazing staff who are passionate about developing the young people in their care.
- A well developed and personally tailored staff development offer that meets the needs of individual staff members.
- An expanding school with great facilities with two current building projects to improve these even further.
- An opportunity to be involved in the 16 – 19 Welwyn Hatfield Consortium, one of the oldest and well-established of its kind in the UK. This involves close links and collaboration with four local schools.
- Great resources for staff, including free parking on site, a laptop loan scheme, good rail and road links to the school and an attractive edge of town location next to Stanborough Lakes and Gosling Sports Park.
- A chance to take part in the nationally recognised OTI (Outstanding Teacher Initiative) Scheme which is offered to all staff members on an annual basis.



HUMANITIES FACULTY



HISTORY and GOVERNMENT & POLITICS DEPARTMENT

The department delivers History lessons to Years 7 – 13. Take up by students at both GCSE and A level is impressive. At A level, only core subjects such as Maths and English exceed the number of students attracted to our History and Politics groups in a typical year.

In Key Stage 3 all teaching is in mixed ability groups: this has been the case for many years, and the History Department has developed a suite of lesson plans and accompanying resources for every single lesson on the scheme of work to aid staff in teaching students with very varied needs. Most GCSE groups are also mixed ability, but there is no dogmatic commitment to this, and setting has been used in some year groups where it was felt it would better meet the needs of those students.

We currently follow the Edexcel History GCSE and A level specifications.

At GCSE we study:

Historic Environment: Whitechapel, c1870-c1900; Crime, policing and the inner city;

Thematic Study: Crime and Punishment in Britain, c1000-present; Period Study: Superpower relations and the Cold War, 1941-91; British Depth Study: Anglo-Saxon and Norman England, c1060-88; Modern Depth Study: Weimar and Nazi Germany, 1918-39.

At A level we study:

Unit 1H: Breadth study with interpretations; Britain transformed, 1918-97;

Unit 2H: Depth study The USA, c1920-55: boom, bust and recovery.

Unit 30: Themes in breadth with aspects in depth; Lancastrians, Yorkists and Henry V11, 1399-1509.

Unit 04: Coursework.



Government and Politics

Government and Politics is part of the Humanities Faculty and is a popular subject with students at the school. Government and Politics is taught at Key Stage 5 following the Edexcel A level Specification: Component 3 Option: Global Politics.

In Year 12 Students study the following:

- UK Politics & Government
- Democracy
- Political Parties
- Electoral Systems
- Voting Behaviour & Media
- Constitution
- Parliament
- PM & Executive
- Core Political Ideologies
- Conservatism
- Liberalism
- Socialism
- Non-Core Political Ideas Option = Nationalism

In Year 13 students study the following:

- Globalisation
- Global Governance
- Human Rights
- Environment
- Power & Developments
- Regionalism & EU
- Comparative Theories - Realism & Liberalism.

Teaching staff in the History Department place great store in promoting an ordered and disciplined learning environment, and both subject leaders place a high priority on supporting their staff in dealing with any problems. All decisions are collectively arrived at and all resources are jointly planned, prepared and produced. The department is exceptionally committed and hardworking and relationships within it are co-operative and supportive. It is the norm for staff to take the time to go in and observe each other teach to share good practice. This has helped to create a close-knit team.

The faculty will soon be moving to a newly built specialist suite of rooms as part of the expansion of the school. There will be four dedicated History classrooms. Each member of staff has a desk/workspace and there is a computer for staff use.

Each classroom is equipped with an interactive whiteboard. There is also a faculty office that is shared with Geography and Philosophy and Ethics.

TEACHER OF HISTORY and GOVERNMENT & POLITICS



JOB DESCRIPTION

Grade: Main Pay spine in accordance with qualifications and experience plus Outer London fringe allowance.

Responsible to: Curriculum Leader: Humanities

Main Purposes:

Teaching of History and Government & Politics throughout the school
To have responsibility for a tutor group.

Main Responsibilities:

- Teaching History and Government & Politics to students of all ages and abilities, ensuring an engaging and inspiring experience for students that maximises achievement.
- Tracking and monitoring students in your classes and intervening effectively to differentiate and support achievement.
- Carrying out assessment, recording and reporting procedures as required.
- Taking part in faculty/departmental meetings and activities.
- Contributing to whole-school discussions and development.
- Undertaking pastoral responsibility for a tutor group, including supporting the Life Skills programme.
- Fulfilling the National Standards for qualified teachers fully in a way consistent with your experience.
- Upholding and supporting the policies and ethos of the school.

This job description sets out the duties of the post at the time it was drawn up and should be seen as describing in more detail aspects of the duties set out in the Education (School Teachers Pay and Conditions of Employment) Act. The Headteacher may vary the duties from time to time without changing their general character or the level of management responsibility entailed.

Additional information.

All staff at Stanborough have a comprehensive package of support, training and performance management, giving scope for personal and professional development.

It is a requirement of all staff that they sign the IT Acceptable User Policy, and all staff will be expected to attend Safeguarding and Prevent training.

Whilst every effort has been made to explain the main responsibilities and duties of the post, each individual task to be undertaken will not be identified. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description. The job description is current to the date shown but, in consultation with you, it may be changed by the Headteacher to reflect or anticipate changes in the job commensurate with the grade and job title.

May 2020

Teacher of History and Government & Politics Person Specification

Qualifications

Essential	Desirable
<ul style="list-style-type: none"> • Qualified teacher status • First degree • Understanding of child safeguarding issues and successful measures that promote and ensure the safeguarding of children • Knowledge of current legislation, guidance and developments relating to the subject area • Meets National Standards for NQT 	<ul style="list-style-type: none"> • Continuous on-going Continuous Professional Development • Willingness and desire to undertake further professional development and training • Involvement in, and organisation of, wider school activities including extra-curricular activities.

Knowledge and skills

Essential	Desirable
<ul style="list-style-type: none"> • The ability to demonstrate good subject and curriculum knowledge • Successful experience in teaching History and Government & Politics (including teaching practices) • The ability to manage behaviour effectively to ensure a good and safe learning environment • An understanding of the principles of good classroom management and planning • Ability to challenge and support all students to do their best. • Holding positive values and attitudes and adopt high standards of behaviour in a professional role • An understanding of and commitment to equal opportunities for all students • Genuine commitment to high quality teaching • Ability to challenge and support all students to do their best 	<ul style="list-style-type: none"> • Knowledge of recent initiatives and issues in education • Using IT as a curriculum tool to improve standards • Having an extensive knowledge and well informed understanding of a range of learning, teaching and behaviour management strategies • Involvement in, and organisation of, wider school activities, including extra-curricular activities • The ability to teach Government & Politics at KS5

Professional Attributes:

Essential	Desirable
<ul style="list-style-type: none"> • Holding positive values and attributes and adopt high standards of behaviour in a professional role • An understanding of, and commitment to, equal opportunities for all students • Genuine commitment to high quality teaching 	<ul style="list-style-type: none"> • A willingness to participate actively in the life and work of the school to support its ethos and culture

Personal skills:

Essential	Desirable
<ul style="list-style-type: none"> • Highly effective communication skills with both children and adults • Effective time management skills and an ability to meet deadlines and work under sustained pressure • Commitment to implementing whole school policies relating to the safeguarding of children 	<ul style="list-style-type: none"> • Proven track record of successful teamwork

The above will be evidence by a variety of means including:

Application Form Letter of application References Interview process

How to apply and the Selection Process

22nd – 28th May 2020

Application Window

**28th May 2020
(9 a.m.)**

Deadline for applications

Applications should be sent to sdelaney@stanborough.herts.sch.uk

Candidates selected for interview will be contacted by email with details of a Zoom interview. Candidates will also be given a topic to prepare for their lesson observation prior to interview.

Friday 29th May 2020

Formal interview (on Zoom)

