



WHAT MAKES A GOOD TEACHER?

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**READ THIS TO
FIND OUT WHAT
WE THINK MAKES
A GOOD TEACHER!**



What makes a good teacher?

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- We decided why we liked all our teachers, then Mrs Wing told us we had to think about how we learn best, because its not the same thing having a favourite teacher, and learning a lot.



Mr Horleston helps y5 and y6 by playing the **FROG** game on a Thursday.

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Mr Horleston teaches us thinking strategies by playing games. We like this because its up down, up down and all around!

We're all included, even Mr Horleston!

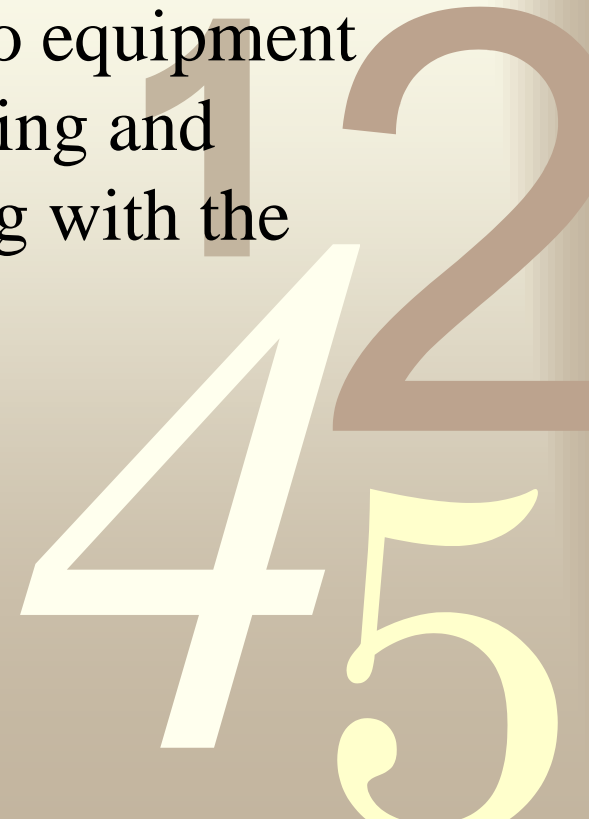


In the library . . .

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- This is one of our pupils learning with our audio equipment by listening and following with the book.



Mrs Wing doesn't mind the children telling her that she has made a mistake. We are all in the give it a go club, that means we don't mind making mistakes.

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- **We like learning in different ways. Mrs Menhams uses puppets, we all sing, look at videos and talk in French to each other. Also Mrs Menhams gets children up the front to have a go themselves.**



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De quelle couleur sont mes yeux?

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4
5

How we learn in P.E?

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We like learning in P.E because, we learn each sport in stages from learning how to hold the racket to playing matches. We learn the basics as one big group. But the teacher looks after left handers and right handers and gets us to decide how good we are.



Sometimes we have to do tests but we don't feel scared about them because we find out which bits have gone wrong and learn them for next time.



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they are so very useful

Post-its are available in Supermarkets. If you can't find any then please call 890. They are the voted of the year and in now. My remember anything possible with Post-its.

Stop at way from people

Superb language and layout

① Full stop

We like to know EXACTLY what we should do to make our work better.

| Literacy Targets. Name | | Year | |
|------------------------|---|------|------|
| Date | Target | Met | Sign |
| 05-09-08 | To write more quickly | ✓ | ✓ |
| 05-09-08 | try not to focus so much on making mistakes | | |
| 05-09-08 | Under Range of punctuation | | |
| 10-09-08 | To finish completely in time | ✓ | ✓ |
| 16-09-08 | Not to repeat words | | |
| 17-09-08 | To use short words from the text | | |
| 18-09-08 | To keep news reports format, style and content | | |
| 09-09-08 | know what points for each paragraph and stick to it | | |
| 23-09-08 | To use more formal language in a newspaper report | | |

1 2 4 5

Basically, if we were advertising for a new teacher, the advert would say:

DO YOU . . .

- Listen to children?
- Play games where people can move?
- Is everyone included?
- Do you have listening activities as well as looking at the board activities?
- Are you a teacher that doesn't mind making mistakes?
- Do you use different objects, puppets and songs etc to teach with?
- Do you teach in stages – the very easy stuff to the harder stuff, because sometimes we need reminding about the easy bits?
- Do you tell the children where they've gone wrong in their tests?
- Do the children know their targets?

DO YOU THINK YOU COULD DO IT?

ALL OUR HOWE DELL TEACHERS CAN

