



Teaching Assistant – Woodside Primary School

Pay grade: H3

Purpose of the role: To work with teachers to support teaching and learning by working with individuals or small groups of pupils under the direction of teaching staff and may be responsible for some learning activities within the overall teaching plan.

Responsibilities:

- Implement planned learning activities/teaching programmes as agreed with the teacher, adjusting activities according to pupils' responses as appropriate
- Participate in planning and evaluation of learning activities with the teacher, providing feedback to the teacher on pupil progress and behaviour
- Support the teacher in monitoring, assessing and recording pupil progress/activities
- Provide feedback to pupils in relation to attainment and progress under the guidance of the teacher
- Support learning by arranging/providing resources for lessons/activities under the direction of the teacher
- Support pupils in social and emotional well-being, reporting problems to the teacher as appropriate
- Share information about pupils with other staff, parents / carers, internal and external agencies, as appropriate
- Understand and support independent learning and inclusion of all pupils as required
- Undertake interventions to support the learning needs of individuals or groups under the direction of the DHT
- Provide short term cover supervision of classes in absence of teacher

Teaching Assistants may also undertake some or all of the following:

- Work with individual pupils with SEND.
- Work with pupils for whom English is not their first language
- Assist in the development of individual development plans for pupils (such as Individual learning plans)
- Assist with break supervision
- Support the work of volunteers and other teaching assistants in the classroom
- Support the use of ICT in the curriculum
- Invigilate tests
- Assist in escorting and supervising pupils on educational visits and out of school activities
- Select, prepare and clear away classroom materials and learning areas ensuring they are available for use, including developing and presenting displays
- Support pupils in developing and implementing their own personal and social development
- Assist pupils with eating, dressing and hygiene, as required, whilst encouraging independence
- Monitor and manage stock and supplies for the classroom.

| Knowledge | Competencies |
|--|------------------------------------|
| NVQ level 2 in numeracy & literacy (or equivalent) | Communication (written and verbal) |
| Intermediate knowledge of ICT | Problem Solving |
| Basic knowledge of Health, wellbeing and safety | Team working |
| Awareness of keeping children safe | Active Listening |
| Basic knowledge of First Aid | Motivation |
| Awareness of Data protection and confidentiality | |
| Understanding of the Schools ethos and values | |

This post is classed as having a high degree of contact with children or vulnerable adults and is exempt from the Rehabilitation of Offenders Act 1974. An enhanced disclosure will be sought through the DBS as part of Hertfordshire County Council's pre-employment checks. Please note that additional information referring to the Disclosure and Barring Service is in the guidance notes to the application form. If you are invited to an interview you will receive more information.

This role will be reviewed annually as part of the PMD process

The duties and responsibilities listed above describe the post as it is at present. The post holder is expected to accept any reasonable alterations that may from time to time be necessary as directed by the deputy head or head teacher.



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Name

Signed..... Date.....