



**Woodside Primary School**  
**Person Specification For TA– H3**

<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience working with children across the primary age</li> <li>• Experience of working with pupils with additional needs- SEN and EAL</li> <li>• Experience of working with 1:1, small group and whole class in absence of a teacher</li> </ul>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• GCSE grade C or above in English and Maths</li> <li>• NVQ 3 for Teaching Assistants or equivalent qualification or experience</li> </ul>
<b>Knowledge/Skills</b>	<ul style="list-style-type: none"> <li>• Full working knowledge of relevant polices/SEN code of practice and awareness of relevant legislation</li> <li>• Working knowledge of national curriculum and other relevant learning programmes</li> <li>• Understanding of principles of child development and learning processes and in particular, barriers to learning</li> <li>• Ability to plan effective actions for pupils with a variety of SEN needs</li> <li>• Good knowledge of a variety of approaches that would support personal development of children with a variety of needs</li> <li>• Knowledge of the SEN Code of Practice</li> <li>• Ability to self-evaluate learning needs and actively seek learning opportunities</li> <li>• Ability to relate well to children and adults</li> <li>• Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these</li> <li>• Be flexible to meet the needs of the school</li> <li>• Be professional at all times and work within the schools code of conduct</li> </ul>
<b>Equal Opportunities</b>	<ul style="list-style-type: none"> <li>• Commitment to the implementation of the school's equal opportunities policy</li> </ul>
<b>Continuing Professional Development</b>	<ul style="list-style-type: none"> <li>• Willingness to undertake additional training/staff development as appropriate</li> <li>• Ability to reflect on your own professional practice</li> </ul>