

Strathmore Infant & Nursery School

Person Specification -Learning Support Assistant

Attributes	Essential	Desirable
Education/Qualifications	Numeracy and literacy qualifications equivalent to NVQ Level 2 / GCSE Grade C or above	Relevant Level 2/3 qualification Understanding of the curricular requirements of the school, including statutory requirements
Experience	Foundation stage / KS1 experience / training	Supporting children with SEN
Skills/Knowledge/Aptitude	Ability to work with autonomy within school policies and use initiative Competence in the use of ICT to support delivery of curriculum Willingness to undertake appropriate training	Good organisational skills Ability to present information in a logical, clear and concise format
Personal/Relationship skills	Very good interpersonal and communication skills, relate well to children and adults Ability to manage pupils in a classroom setting Ability to work collaboratively with a range of colleagues	Flexible approach, good sense of humour
Motivation	Commitment to the children, staff team and school Willingness to undertake further training/ development opportunities	Willing to commit extra time and effort to meet deadlines and priorities
Other	Willingness to be involved in the community life of the school which may include attendance at out of hours events Reliability, good attendance record	Willingness to attend staff meetings.