

PERSON SPECIFICATION

POST: SEN Teaching Assistant

Essential	Desirable
Professional Qualifications and Training	
GCSE English and maths at Grade C or above (or equivalent)	
Good spoken English	
Knowledge and Experience	
	Experience of successfully meeting the needs of children with SEND in a mixed ability class
	Experience of working with children with autism
Willingness to work within the school's policies and procedures, including those related to behaviour, Health and Safety and Safeguarding	Understanding of safeguarding procedures in schools
Professional Values	
Commitment to the inclusion of all children in the class and school environment.	
Commitment to setting high expectations for all pupils and to raising educational achievement.	
Commitment to the involvement of parents in their children's learning.	Experience of working closely with families.
Skills and Abilities	
Ability to inspire, lead and motivate children	
Good communication skills at all levels with parents, children, staff and other professionals	
Ability to establish and maintain excellent professional relationships with pupils, parents and colleagues	
Ability to work on own initiative	
Good organisational and time management skills, including time keeping and reliability	
Confidence in use of basic ICT i.e. Microsoft Office suite and email	
High expectations of children's learning and behaviour	
Personal Qualities	
Positive, caring attitude and a desire to boost children's sense of belonging, happiness and well-being	
Ability to manage behaviour within our school policy and ethos (training will be given where necessary)	Experience of following the Hertfordshire Steps therapeutic behaviour management approach
Excellent standards of professional conduct	
Enthusiasm and sense of humour	
Ability to take initiative and work independently	
Ability to work cooperatively as part of a team	
Ability to maintain confidentiality	

Flexibility, including a willingness to support at school events outside of normal hours	
Reflective about own practice and willingness to undergo appropriate training	
Hardworking, with a sense of commitment to the job and to the school	
Commitment to equal opportunities	
Supportive of the Christian ethos of the school and willing to contribute to the community spirit in our school family	