



# HIGH BEECHES PRIMARY SCHOOL

## Teacher Person Specification

	<b>Essential</b>	<b>Desirable</b>
<b>Experience of</b>	<ul style="list-style-type: none"> <li>Teaching experience in either Early Years, Key Stage 1 or Key Stage 2</li> <li>Some experience of or ability to direct other adults</li> <li>Application and assessment of the current primary National Curriculum or Early Years Framework</li> <li>A good understanding of current assessment practices and procedures and how to use this information to plan provision</li> <li>Working with children on the SEN register</li> <li>Experience of forging good relationships with colleagues, parents and other agencies</li> <li>Management of pupils with emotional and behaviour difficulties</li> </ul>	<ul style="list-style-type: none"> <li>Experience in multiple Key Stages.</li> <li>Delivering and managing KS1 or KS2 Tests and Assessments</li> </ul>
<b>Qualifications &amp; Training</b>	<ul style="list-style-type: none"> <li>Enhanced DBS disclosure</li> <li>Relevant undergraduate degree</li> <li>Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>Postgraduate qualification or specialist training</li> </ul>
<b>Knowledge, Skills &amp; Attitudes</b>	<ul style="list-style-type: none"> <li>Full support for the school's safeguarding policy and procedure in the interest of the safety and welfare of all children</li> <li>A clear understanding of what makes good teaching and learning and a desire to reflect on and improve practice</li> <li>Support for or commitment to values based education</li> <li>A commitment to inclusion and meeting the needs of all</li> <li>A commitment to continuing professional development</li> <li>A desire to be involved in whole school improvement</li> <li>Excellent communication and interpersonal skills and ability to motivate and direct others</li> <li>High expectations for pupil achievement and behaviour</li> <li>A desire and commitment to developing independent learning</li> <li>Good personal organisation and time management skills</li> <li>Flexibility and a commitment to good attendance and punctuality</li> <li>Ability to motivate and instil respect and empathy in pupils</li> <li>A sense of fun and humour</li> </ul>	<ul style="list-style-type: none"> <li>A robust understanding of the characteristics of good teaching and a willingness to demonstrate this to others.</li> <li>Experience of a successful creative curriculum</li> <li>An understanding of growth mindset theory</li> <li>Ability to use and interpret a range of data to evaluate and plan provision.</li> </ul>