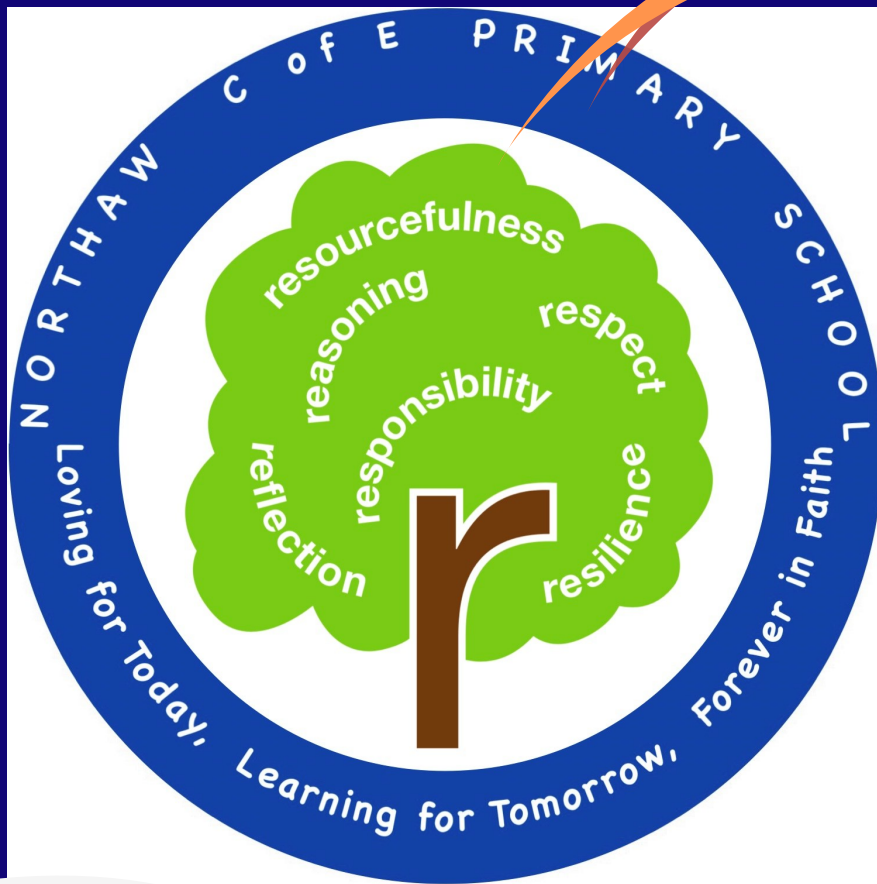


NORTHAW CHURCH OF ENGLAND PRIMARY SCHOOL RECRUITMENT PACK– KS2 Teacher



Loving for Today
Learning for Tomorrow
Forever in Faith

Northaw CE Primary School
Vineyards Road
Northaw
Potters Bar
Herts
Tel: 01707 652869
Email: admin@northaw.herts.sch.uk



KS2 Teacher (Full-time)

This Recruitment pack includes the following documents:

Appointment Timetable

Job Description

Person Specification

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Northaw Church of England Primary is a small, thriving school set in the heart of rural Hertfordshire.

Here at Northaw, we pride ourselves on maintaining the Christian aims and ethos of our school. We believe in the right of each child to an education which will allow them to flourish in all aspects of life. It is how we make that journey a happy and rewarding experience for each child that sets us apart. We have a strong commitment to the traditional values of courtesy and respect not only for our children but also for their environment and the society in which they live. Our staff provide excellent role models by demonstrating care for the children and for each other.

As the Upper Key stage 2 teacher, you will be responsible for teaching our Year 5/6 class, maintaining the relationships with parents, teachers and external contacts to ensure the continued

The successful candidate will be:

- an outstanding teacher, with experience of working with a range of children with different needs;
- a talented, creative and inspiring teacher with high expectations;
- secure with the principles and practice of teaching KS2 children;
- committed to developing their own specialist knowledge;
- passionate about promoting inclusion across the school to raise aspiration and achievement;
- flexible in their work ethic and willing to commit to be engaged in school life to the full; a team player;
- excellent at organising and communicating;
- committed to upholding the Christian ethos of the school;
- an excellent communicator, with a strong commitment to working in partnership with parents, governors, the local authority, external agencies and the community.



In addition a class teacher may also have experience of:

- subject leadership (experienced teachers only).

KEY STAGE 2—TEACHER

Responsible to: Head Teacher
Salary: According to experience

Responsible for:

- Actively implementing the school's commitment to the safety and welfare of the children.
- Supporting the Head Teacher and the Governing Body in achieving the aims and policies of the school

Duties:

The duties outlined in this job description are in addition to those covered by the latest School Teachers' Pay and Conditions Document. It may be modified by the Head Teacher, with your agreement, to reflect or anticipate changes in the job, commensurate with the salary and job title. Teachers should also be mindful of the teacher Standards as their performance will be assessed against these standards as part of the school's annual appraisal process.

Entitlements:

- Annual Performance Management Review according to the school's policy and Teacher Standards.
- Training and development within the school's INSET programme.
- Appropriate professional support from the Head Teacher and colleagues.
- To be consulted before any change is made to this job description.

Subject leadership:

- Undertake responsibility for agreed subject area or areas;
- Monitor quality and standards;
- Design and monitor the subject Action plan and provide a termly report for Governors;
- Contribute to staff development activities in the agreed areas ;
- Improve the teaching and learning of their subject area across the school through careful observations and timely intervention.



Wider professional roles and responsibilities:

- develop and maintain effective professional partnerships with outside agencies;
- deploy support staff efficiently;
- communicate effectively and appropriately with parents and carers using our School's systems and protocols;
- enjoy making a positive contribution to the wider life of the school and embrace its Christian distinctiveness by promoting our School's Christian values.

JOB DESCRIPTION

A class teacher will be responsible for:

- the learning and achievement of all children ensuring equality of opportunity;
- high expectations of learning and behaviour;
- Building relationships based on respect within our caring Christian community;
- working proactively and effectively in collaboration with children, parents and carers, governors, staff and external agencies;
- acting appropriately within the statutory frameworks, which set out their professional duties as defined in the School Teachers' Pay and Conditions Document and Teacher standards (20-12)
- Safeguarding the health and welfare of children in our school.

Teaching, learning and assessment:

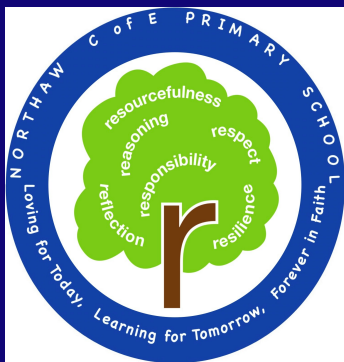
- plan and deliver an appropriate curriculum according to the ages and abilities of the children;
- prepare relevant teaching resources, programmes and pastoral activities;
- have responsibility and accountability for the attainment, progress and outcomes of the children you teach;
- demonstrate a clear understanding of the needs of different children including those with SEN/D, EAL, disadvantaged and more able;
- promote high standards of literacy including the correct use of spoken English;
- demonstrate a clear understanding of teaching strategies to support learning such as Assessment for Learning;
- ensure that a range of observation, assessment, monitoring and recording strategies enable you to support challenging learning objectives for all children, regardless of their dispositions, abilities and backgrounds;
- use our School's Marking and Feedback policy to make accurate use of assessment to secure progress;
- gather and use relevant data to monitor progress, review objectives and set appropriate targets;
- use home learning opportunities to consolidate learning and extend children's knowledge and understanding;
- plan and use visits and visitors, safely and purposefully in order to extend learning;
- contribute to our School's arrangements for National tests and school assessments within the remit of the School Teachers' Pay and Conditions Document.

JOB DESCRIPTION



Our 6Rs

- **Personal development, behaviour and welfare:**
- maintain a safe and stimulating learning environment for children, rooted in mutual respect within the context of our caring Christian community;
- use our School's Positive Behaviour for Learning policy to establish rewards and sanctions fairly;
- use appropriate behaviour management strategies to engage, motivate, inspire and challenge children;
- exercise appropriate authority in order to maintain good relationships with children;
- exhibit positive and consistent attitudes to learning and personal development by demonstrating Christian values;
- have high expectations of good behaviour and value and reward children when they demonstrate any of our School's 6Rs;
- undertake any duties as required by our School as directed within the remit of the School Teachers' Pay and Conditions Document;
- be responsible for safeguarding the welfare of all of our children and raise any concerns using our School's safeguarding procedures.
- **Collaboration and Communication:**
- participate in professional activities to support the children as learners, the curriculum and standards and school organisation such as worship or pastoral arrangements;
- contribute to our School's strategic development by sharing effective practice with colleagues and identifying any improvement opportunities;
- contribute to the professional development of others by mentoring, coaching and team teaching;
- review the effectiveness of your teaching and assessment procedures and its impact on pupil progress, attainment and well-being by refining your pedagogy and responding to advice and feedback;
- ensure that colleagues working alongside you are enabled to support learning;
- with colleagues, review the development and management of activities relating to the curriculum, school organisation and pastoral features of our School;
- provide cover for absent colleagues within the remit of the School Teachers' Pay and Conditions Document.



For more information about our school please look at our school website:

www.northawschool.org



PERSON SPECIFICATION

ALL ESSENTIAL UNLESS OTHERWISE STATED

Qualifications

- Qualified Teacher status.

Knowledge, Experience and Training

A class teacher must have experience of:

- teaching classes appropriate to their training and qualifications;
- working with children with a variety of learning and developmental needs;
- curriculum planning, implementation, assessing and recording across the curriculum.

Professional Skills and Abilities

A class teacher must have a knowledge and understanding of:

- the theory and practice of providing effectively for the individual needs of the children;
- effective teaching and learning styles;
- a sound understanding of monitoring, assessment, recording and reporting pupils' progress;
- the National Curriculum requirements for the appropriate ages;
- the statutory requirements relating to Equal Opportunities, Health and safety, SEN/D, disadvantaged children and Safeguarding.

The class teacher will:

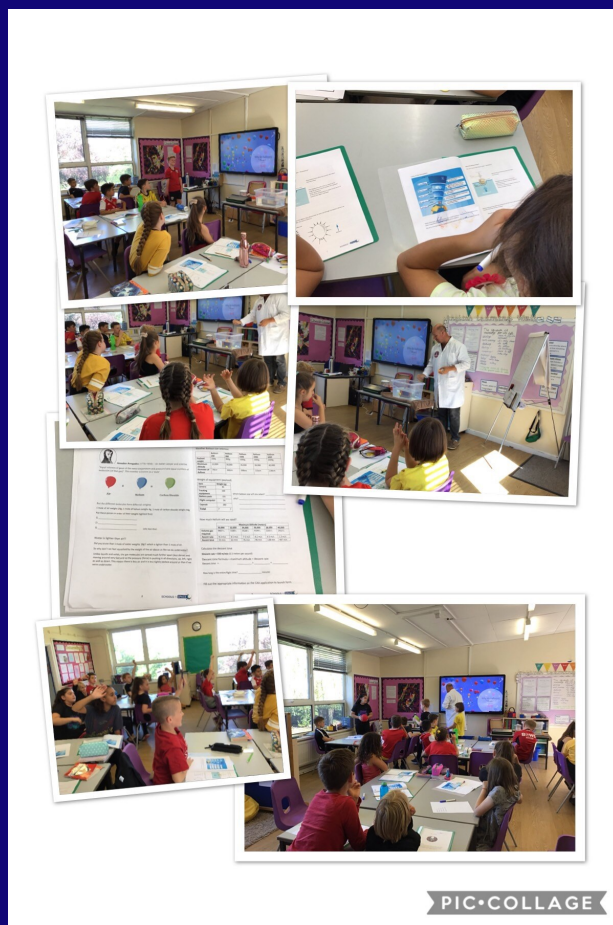
- demonstrate consistently good or outstanding classroom practice;
- promote the schools aims within the context of a caring Christian community;
- create a happy, challenging and effective learning environment;
- set and maintain high expectations and use this information to improve pupil performance;
- engage children in a rich and creative curriculum which inspires and challenges them;
- use IT skills to enhance learning;
- work as part of a team to analyse, understand and interpret school performance data;
- communicate effectively (Both orally and in writing) to a variety of audiences.

PERSON SPECIFICATION

ALL ESSENTIAL UNLESS OTHERWISE STATED

Professional Ethos and Commitment

- A commitment to the Christian values and ethos of our Church of England school
- A strong commitment to meet the learning and emotional needs of every child
- A commitment to safeguarding and child protection
- A commitment to working as part of a team;
- show a commitment to inclusive practice and equal opportunities.
- Maintain confidentiality;
- High expectations for self and others and a strong commitment to raising achievements
- Awareness and willingness to be involved in partnerships that support school and agencies
- Willingness to become involved in all aspects of school life e.g. after school clubs / community



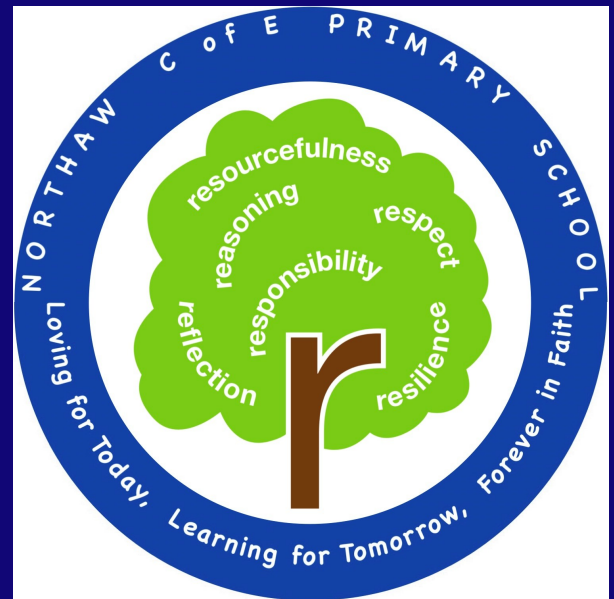
Personal Qualities

- An innate ability to demonstrate a caring and nurturing attitude whilst maintaining professional boundaries
- Excellent interpersonal skills, resilience and tact
- Ability to set and work to deadlines
- Ability to remain positive in challenging situations and retain a sense of humour
- Be committed to own personal development, whole school development and the raising of standards
- An up to date knowledge of educational reforms and research



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Advertisement:	Week ending Friday 30th April
Closing Date:	9.00am Monday 17th May
Short listing Meeting:	9.30am Monday 17th May
Interviews:	Friday 21st May 2021
Appointment to Commence:	1st September 2021



APPLICATION METHOD

Apply via Teach In Herts (www.teachinherts.com)

Alternatively, please return your completed application form via email to:

Shirley Whales (Head Teacher) head@northaw.herts.sch.uk

If you have not heard anything by 19th May 2021 then please assume your application has not been successful.

SCHOOL VISITS

Interested applicants are encouraged to make an appointment to visit the school. (Masks required) Please telephone 01707 652869 to arrange a visit.

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