Central Primary School

Personal Specification School Business manager



Qualifications and experience	 Educated to degree, HNC or NVQ level 4 School Business manager qualification or the desire to work towards one Experience of working with children 	
	An understanding of performance and motivate colleagues	management and the ability to manage
	Essential	Desirable
Knowledge and understanding	Experience of relevant management accounting in an organisation (ideally in an education environment)	An understanding of school/public sector finance/resources processes and procedures
	Experience of budgetary management and school finances	An understanding of school management issues and the role of the Governors
	Broad knowledge of finance and admin systems in a team environment	 Successful experience in the submission of bids and securing funding and an understanding of the importance of income generation in a school context.
	Experience of management	Experience of human resource management
	Experience of premises management	First aid at work/Paediatric first aid qualification or a desire to work towards one
	Experience of procurement and ensuring the best value	Experience of working in a school office
	 Ability to analyse, interpret, collate and present management information through reports and plans 	Experience of RM Finance & Access Budgeting Software
Personal skills and abilities	Excellent ICT skills including word and excel	Have a good sense of humour
	Excellent written and verbal communication	
	 Highly developed interpersonal skills and ability to manage a team 	
	Ability to use initiative and prioritise work	
	 Ability to apply analytical skills in order to produce accurate, timely and meaningful information 	

	 Ability and confidence to coach and mentor staff and tackle under performance Commitment to high professional standards 	
	Respect for children and their needs	
	 Able to demonstrate integrity, confidentiality, discretion and diplomacy 	
	 Able to create an attractive, tidy, stimulating and safe environment to work in and in which to welcome visitors. 	
	 An openness and receptiveness to new ideas, approaches and challenges 	
Safeguarding	 Has up-to-date knowledge of relevant legislation and guidance in relation to working with, and the protection of, children and young people Displays commitment to the protection and safeguarding of children and young people. 	