



## Yewtree Primary School

**Job title:** Class teacher

**Salary range:** Teachers' pay scale (MPS/UPS)

**Responsible to:** Head teacher and Senior Leadership Team

**Main duties:**

- To take into account in curriculum planning the values and visions of the school; the schools agreed policies and schemes of work; and any national curriculum or EYFS documents and regulations that refer to the age group s(he) is teaching;
- To work as part of a team, contributing to year-group planning, sharing lesson plans, advice and resources with colleagues;
- To plan appropriate activities related to children's individual needs, maintaining challenge.
- To keep appropriate records of the children's progress, in accordance with the policies of the school.
- To communicate and consult with parents; reporting to parents on the progress of pupils
- To provide a safe and caring learning environment in accordance with the school's behaviour policy
- To safeguard and promote the welfare of children
- Provide leadership across the school in a designated subject or curriculum area (post NQT), this will include:
  - Monitoring quality and standards
  - Contributing to school planning and self-evaluation
  - Providing professional support to other teachers and support staff
  - Advising the head teacher on appropriate resources and materials
  - Leading appropriate professional development.
- To undertake any further duties, which are consistent with the conditions of employment of school teachers, as set out in the education (school teachers pay and conditions of employment) act (order 1987) schedule 3.

**UPS**

Teachers on the upper pay scale can be expected to make a particular contribution to building team commitment in line with the statutory requirement to meet threshold standards.

These will include:

- providing a role model for professional practice in the school
- making a distinctive contribution compared with other teachers
- contribute effectively to the wider team.

**Review of duties**

This job description will be reviewed at least annually as part of the schools Performance Appraisal programme.