



Hobletts Manor Infants' and Nursery School

01442 213854

Person specification for role of H3 EYFS Teaching Assistant

Attribute	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Level 3 in relevant childcare or supporting learning course 	<ul style="list-style-type: none"> Paediatric First Aid certificate or First Aid certificate Recent safeguarding training
Experience	<ul style="list-style-type: none"> Experience of working with 3-5 year olds in a nursery environment (could be through training) Experience of dealing with parents 	<ul style="list-style-type: none"> Experience of working with children in a school based nursery or reception class. Experience of working with children with additional needs Experience of running intervention programmes Experience of delivering phonics activities-letters and sounds
Communication skills	<ul style="list-style-type: none"> Be able to communicate effectively in both spoken and written English Be able and willing to complete observations, assessments and documentation Ability to interact positively with children, parents, internal and external contacts Be able to work with tact and diplomacy 	<ul style="list-style-type: none"> Good I.T skills
Personal Qualities	<ul style="list-style-type: none"> Ability to foster an enthusiastic approach to learning Consistent ability to demonstrate confidence, warmth, sensitivity and enthusiasm Ability to work as part of a team Ability to establish good relationships Ability to deal with competing priorities Ability to show initiative and resourcefulness in solving everyday challenges Ability to deal with sensitive issues with parents and maintain confidentiality Ability to be flexible and deal well with change Ability to self-evaluate and seek relevant support 	<ul style="list-style-type: none"> Demonstrates wider interests outside of work
Knowledge	<ul style="list-style-type: none"> Knowledge of the national curriculum for EYFS. An understanding of assessment as a tool for learning and development 	<ul style="list-style-type: none"> Experience of undertaking intervention, recording achievement and giving feedback to the teacher Knowledge of a range of additional needs in children
Commitment	<ul style="list-style-type: none"> Commitment to equal opportunities, inclusion, health and safety, child protection Willing to further own professional development 	

