



The Reddings Primary and Nursery School

Person Specification: Class Teacher

	Essential*	Desirable
Qualifications	Qualified Teacher status	Evidence of continuous INSET and commitment to further professional development
Personal characteristics	<ul style="list-style-type: none">• Passionate about learning for themselves and for the children in their care• Energetic and enthusiastic• A love of the outdoors as a resource for teaching and learning• High expectations of own practice, the children, the classroom environment and of others, including behaviour• Organised and pays attention to detail• Warm, open and with an understanding that relationships in the classroom and the wider school environment are key• Resilient, reflective, adaptable and a willingness to 'give it a go' with a growth mindset• To consistently strive for excellence	
Experience	<ul style="list-style-type: none">• Experience of teaching in the primary sector or experience of teaching experience in the classroom through initial teacher training routes	<p>In addition, the Class Teacher might have experience of:</p> <ul style="list-style-type: none">• Teaching in Early Years and key Stage One• Working in partnership with parents

Knowledge and understanding	<ul style="list-style-type: none"> • Knowledge and understanding of the role of a teacher in keeping children safe in education • To understand and be able to use skills and knowledge from the early year and national curriculum to inspire and enthuse children in their learning • To recognise that children learn at different rates, some children have barriers and to be able to adapt teaching accordingly to remove the barriers • To demonstrate a range of effective assessment for learning strategies • To understand how assessment contributes to the planning cycle • To understand the crucial role that parents play in their child's education 	<ul style="list-style-type: none"> • Safeguarding professional development
Skills	<ul style="list-style-type: none"> • The ability to teach a wide range of subjects across the Early Years / Primary age range • To be able to use effectively a variety of teaching and organisational styles and resources including ICT • An understanding of (or a willingness to learn) remote learning applications, including Seesaw • To develop and maintain good professional relationships and contribute positively to curriculum development • Set high standards and provide a role model for staff and learners • Ability to deal sensitively with people and resolve conflicts • Ability to work effectively within a job share • Ability to work with, communicate with and deploy staff and resources effectively, recognising the value and impact of teaching assistants as part of the class team 	

* For a newly qualified teacher please demonstrate in your application your understanding of the essential skills and where possible examples of how you have included this in your own practice.