

Job Description

Post: Teacher
Academy: Bedmond Academy
Pay Range: MPS

Purpose of the role

To deliver high quality teaching and learning to pupils who are assigned to the postholder, in accordance with the requirements of the Conditions of Employment of School Teachers, having due regard to the National Curriculum, the Academy's aims, objectives and schemes of work, and any policies of the Academy and Trustees.

Accountability

You are responsible to the Head of School. Your line manager is the (Head of Learning for your Phase). You are the responsible for the work of adults in your classroom.

Key responsibilities

All teachers work within the statutory conditions of employment set out in the current School Teachers' Pay and Conditions Document. The duties listed below are not an exhaustive list.

- Be responsible for the quality of teaching and learning of all pupils who are assigned to the postholder including;
 - i. Planning, Teaching and Class Management
 - ii. Monitoring, Assessment, Recording, Reporting
 - iii. Curriculum Development
- Supervise the work of any support staff, including higher level teaching assistants and support teachers, who are assigned to work with the postholder's pupils
- Provide leadership across the school in a designated subject or curriculum area, this to include:
 - i. monitoring quality and standards
 - ii. contributing to school planning and self-evaluation
 - iii. providing professional support to other teachers and support staff
 - iv. advising the staff on appropriate resources and materials
 - v. leading appropriate professional development
- Meet the Teachers Standards.
- To be responsible for promoting and safeguarding the welfare of children.
- To comply with responsibilities under the Data Protection Act (1998) for the security, accuracy and significance of personal data held on paper or electronic systems
- To comply with the Trust's policies.

Job Context

We welcome teachers of high professional standard and shares the responsibility with each teacher for continual review and the development of expertise.

All teachers make a valuable contribution to the academy's development and therefore, to the progress of all pupils. Subject leadership may be required and will be assigned dependent on the basis of the needs of the academy, through discussion with the teacher.

Teachers in the upper pay range can be expected to make a particular contribution to building team commitment in line with the statutory requirement to meet threshold standards. In particular, teachers at Upper Pay Range will:

- provide a role model for professional practice
- make a distinctive contribution compared with other teachers
- contribute effectively to the wider team

Key contacts

- Head of School
- Governors
- Trustees
- All staff within the Academy
- Parents, children and families
- Visiting professionals

This job description is not exhaustive; the post holder may be required to undertake such other duties, commensurate with the post, as may from time to time be assigned by the Executive Principal, Head of School or the Local Governing Body.

Person Specification

Essential Criteria

QTS

A commitment to further professional development

Evidence of effective teaching and learning strategies

Experience of teaching at EYFS/KS1 / KS2

An understanding of national curriculum requirements at the appropriate key stage

An understanding of monitoring, assessment, recording and reporting on pupil progress

Knowledge of statutory requirements concerning Equal Opportunities, Health and Safety, SEND and Safeguarding

Effective communication skills, engaging a range of stakeholders

A commitment to the Academy's values and to taking an active role in the context of the MAT

Enthusiastic

Able to motivate self and others

Calm under pressure and well-organised

Desirable Criteria

Experience across the whole primary age range

Experience in the preparation and administration of statutory national curriculum tests

Experience of planning and managing the work of teaching assistants.

The ability to contribute to a specific curriculum area or areas.