

# **The Sunflower Federation**

# **PERSON SPECIFICATION**

**POST TITLE: CLASS TEACHER**

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| **Criteria** |  | **Essential** | **Desirable** |
| **Skills**  **Knowledge**  **Abilities** | * Knowledge and awareness of Safeguarding Guidelines and the ability to identify and act on any concerns relating to safeguarding or safety in a sensitive and timely way in line with school policies and procedures. * Proven ability to demonstrate excellent classroom practice. * Evidence of successful multi-agency working. * Proven ability in working successfully as part of a team. * Evidence of knowing how to evaluate one’s own strengths and weaknesses. * Evidence of high individual achievement within a challenging environment. * Evidence of working in partnership with parents and carers. * Evidence of effective delegation to support staff. * Use of ICT for curriculum access and as an aid for learning * Knowledge and experience of current good practice in special education provision. * Knowledge of recent developments in the curricula of schools for children with ASD/SLD/PMLD. * Knowledge of how the National Curriculum Programmes of Study can guide curriculum planning. * Knowledge of child development. * More extensive knowledge of at least one curriculum area (EYFS, FE, Subject specific). * Knowledge of successful practice in teaching pupils on the autistic spectrum * Generate enthusiasm for new ideas. * Inspire others with confidence and motivation. * Communicate effectively to different audiences. * Demonstrate a flexible approach to a variety of issues and a willingness to listen to others. * A reflective approach to practice and the desire for continued improvement * Analyse situations, to prioritise and to help implement realistic solutions. * Provide advice and guidance to parents in a positive and clear manner. * Remain calm when working under pressure. | V  V  V  V  V  V  V  V  V  V  V  V  V  V  V  V  V  V  V  V  V  V | V |
| **Ethos** | * Commitment to the provision of high quality education for all pupils with expectation of high pupil achievement. * Commitment to the development of skills for life through holistic and therapeutic approaches. * Evidence of understanding and commitment to Equality of Opportunity. * Respect for pupils’ individual differences. * Commitment to parental partnership in education and developing links between school, home & the community | V  V  V  V  V |  |
| **Experience** | * Experience of working in teaching * Experience of working in special school * Experience of co-ordinating a curriculum area | V | V  V |
| **Qualifications**  **Training** | * Qualified Teacher Status * Additional qualifications and training in a relevant professional area. | V | V |