



Code of Conduct for employees

Ivy Learning Trust's Code of Conduct for employees is agreed by the Trust Board. It will be reviewed annually.

Date agreed: 15 July 2021

Agreed by: Trust Board

Review date: July 2022

Last review date: 10th December 2020

Inclusion

The Ivy Learning Trust carefully considers all policies with respect to the impact on equality and the possible implications for pupils and staff with protected characteristics.

As part of the process of drafting this policy, consideration has been given to any potential impact on those with protected characteristics within Ivy:

Protected characteristic	Impact	Protected characteristic	Impact
Age	Neutral	Pregnancy/ maternity	Neutral
Sex	Neutral	Marriage/ civil partnership	Neutral
Disability	Neutral	Gender reassignment	Neutral
Ethnicity, race and culture	Neutral	Religion or belief	Neutral
Sexual orientation	Neutral		

Introduction

The expectations are that all pupils receive the highest possible quality of teaching and learning within a positive and respectful environment. It is important, therefore, that employees and workers understand that their own behaviour and the manner in which they conduct themselves sets an example and affects the school environment.

The Trust recognises that the majority of employees and workers always act in an appropriate, professional manner and treat others with dignity and respect. However, we consider it important to make clear the standards we expect so that breaches, misunderstandings and/ or misinterpretation of rules are kept to a minimum.

The Code is binding on all Ivy Learning Trust employees. It is also expected that other workers deployed within the trust will adhere to its principles. Similarly, volunteers are also expected to adhere to the principles set out in the Code and should consider themselves to fall into the category of 'worker' whilst within the Ivy Learning Trust for that purpose. Trustees are expected to follow the separate 'Code of Conduct for Trustees'. Members of Local Governing Boards are expected to follow the separate 'Code of Conduct for Members of LGBs'.

Please note that this code of conduct is not exhaustive. If situations arise that are not covered by this code, staff will use their professional judgement and act in the best interests of the school and its pupils.

It should be noted that it is the normal practice of this Trust to require all employees and workers to sign, on a regular basis, a declaration to confirm that their criminal record is unchanged, that there are no investigations or charges pending and, in relevant circumstances, that they are not disqualified from working in certain roles and/or provision under the Childcare Act 2006. The declaration also includes a requirement to confirm acceptance of this Code of Conduct and the rules contained within it.

If there is anything in this Code that you do not understand, you should speak to your Line Manager or the Head teacher.

Vision and values to be followed by all staff

Ivy's vision: Ivy is a charity whose purpose is to provide education for the public benefit

Ivy's values:

- We are one family of schools
- A good education is a birthright
- We want to make it easy to make a difference
- We believe local leaders know their schools best

School values: each school has its own set of values

General requirements and expectations

The school has high standards and expectations of all employees and workers. Therefore, it is required that you:

- provide a high standard of service in your dealings with members, trustees, governors, colleagues, pupils, parents and other stakeholders whether this is in person, by telephone, letter or email. Always be polite, responsive and treat people with respect and consideration. Be as clear as possible about any decisions and actions you take and the reasons for them;
- act in a professional manner at all times;
- always use appropriate language and never demean, distress or offend the decency of others. This may happen, for example, by displaying material or pictures that could be seen as offensive, or by making degrading, suggestive or insensitive comments or remarks;
- do not make derogatory comments or seek to undermine members, trustees, governors, senior leaders or other employees/ workers;
- respect the rights of others and treat them with dignity;
- never threaten, bully, fight with or assault anyone;
- never steal, damage or take items that belong to others and that you hand any lost property in to the school office;
- do not discriminate against, harass or victimise anyone you meet in the course of your work, on any grounds;
- raise any concerns about inappropriate behaviour by pupils, parents or colleagues, or about the internal workings of the school or the Ivy Learning Trust, by following the appropriate procedure. (Members of a Professional Association/ Trade Union should also observe any Code, or rules, it has in place in relation to dealings with colleagues);
- positively promote the school's vision, ethos and values;
- comply with school policies and any other rules, regulations or codes that apply to your work and the workplace;
- use electronic media communications appropriately, responsibly and legally at all times, whether within or outside the workplace/ working hours;
- do not make public statements about the school without first obtaining authorisation from the Head;

- avoid actions that may discredit the school or bring it into disrepute;
- ensure that you are not under the influence of alcohol during working hours (the Head will decide if it is appropriate for alcohol to be made available at staff parties/ social events) and do not abuse drugs;
- do not disclose or misuse confidential information;
- do not engage in, or encourage, gossip, rumour or innuendo.

Safeguarding

Ivy Learning Trust is committed to safeguarding and promoting the welfare of children and young people. Therefore, as an employee within the Trust, you have a duty to safeguard pupils from harm (including physical, emotional and sexual abuse, or neglect), and to report any concerns you have.

- You must read the DfE statutory guidance on 'Keeping Children Safe in Education'; and act in accordance with the principles and procedures set out within it at all times;
- You must ensure that you read and understand Ivy's Safeguarding and Child Protection policy and that you are aware of the processes to follow if you have concerns about a child;
- Reading and confirming compliance with the Safeguarding and Child Protection policy will form part of the induction process for new staff;
- Our safeguarding policy and procedures are available on the Trust Policies drive, in the staff room and from the school office.

Staff/ pupil relationships

All staff will observe proper boundaries with pupils that are appropriate to their professional position. You must ensure that you do not breach professional boundaries and do not act in a way that could be misinterpreted or otherwise leave you vulnerable to allegations of inappropriate behaviour. You should avoid contact with pupils outside of school hours if possible.

In particular, in relation to contact with pupils, you must:

- not establish, or seek to establish, social contact with pupils or aim to secure a friendship or strengthen a relationship, for any reason. You must exercise your professional judgment in making an appropriate response if a pupil seeks to establish social contact with you or if contact should occur accidentally;
- not buy or give gifts to children other than as part of a school reward system;
- not give to, or exchange with pupils, any personal details such as home/ mobile phone number or home or personal e-mail address for any reason, unless a specific need to do so is agreed with your Line Manager or the Head;
- not offer or give lifts to pupils in your own personal vehicle.

If staff members and pupils must spend time on a one-to-one basis, staff will ensure that:

- this takes place in a public place that others can access
- others can see in to the room
- a colleague or line manager knows this is taking place.

If a staff member is concerned at any point that an interaction between themselves and a pupil may be misinterpreted, this should be reported to their line manager or the Head.

Communication and social media

School staff's social media profiles should not be available to pupils. If they have a personal profile on social media sites, they should not use their full name, as pupils may be able to find them. Staff should consider using a first and middle name instead, and set public profiles to private.

Staff should not attempt to contact pupils or their parents via social media, or any other means outside school, in order to develop any sort of relationship. They will not make any efforts to find pupils' or parents' social media profiles.

Staff will ensure that they do not post any images online that identify children who are pupils at the school without their consent.

Acceptable use of technology

Staff will not use technology in school to view material that is illegal, inappropriate or likely to be deemed offensive. This includes, but is not limited to, sending obscene emails, gambling and viewing pornography or other inappropriate content.

Staff will not use personal mobile phones and laptops, or school equipment for personal use, in school hours or in front of pupils. They will not use personal mobile phones or cameras to take pictures of pupils.

We have the right to monitor emails and internet use on the school IT system.

Conduct outside of work

Staff will not act in a way that would bring the school, or the teaching profession, into disrepute. This covers relevant criminal offences, such as violence or sexual misconduct, as well as negative comments about the school on social media.

Secondary employment

The Working Time Regulations 1998, as amended, are a Health and Safety initiative and cover all work undertaken. To enable Ivy to comply with the Regulations and maintain the health and safety of all employees, you must inform your Line Manager of ALL work undertaken, or applied for, elsewhere (should you be engaged in, or intending to be engaged in, other paid or unpaid work).

In addition, it is important you are aware that there should be no conflict of interest, nor any contractual conflict, between your work for the Trust and your work elsewhere. Approval to undertake, or continue with, secondary employment can only be granted in circumstances where there is no conflict with the provisions of the Working Time Regulations nor any other conflict of interest or contractual conflict.

Note in particular that support staff on Scale 6 and below will not unreasonably be refused permission to undertake secondary employment unless there is a clear conflict of interest, contractual conflict or a potential breach of the Working Time Regulations.

Any employee asked to undertake private tutoring of pupils within the school must first discuss the situation with the Head.

General working standards

- It is important that all employees and workers are in the workplace at their agreed starting time and do not leave before their agreed finishing time

- You must therefore attend work in accordance with your contract of employment and associated terms and conditions in relation to hours, days of work and holidays
- Wherever possible, you should make routine medical and dental appointments outside of your working hours or during holidays. The only exceptions to this requirement will normally be in the event of an emergency, particular difficulty in relation to hospital appointments (which are rarely negotiable) or to attend for ante-natal care if you are pregnant. Pregnant employees are entitled to paid time off for ante-natal appointments. In any circumstances, however, you should agree time off with your manager at the earliest opportunity to ensure that adequate cover arrangements can be made
- Prior to making any request, you should refer to your school's policy on special leave if you need time off for any reason other than personal illness. It is important to note that, except in cases of serious urgency, no employee may without prior permission, be absent from duty for any cause other than personal illness.

Sickness absence

All staff are expected to follow the school's Absence Reporting Procedure when they are absent from work due to illness or injury. This procedure includes notification as early as possible on the first day of absence, keeping the school informed where absence continues, requirements for the provision of 'Statements of Fitness for Work' and procedures on return to work.

Appearance and dress

It is expected that:

- when at work, or representing the school, you ensure that your appearance is neat and clean
- you always dress in a manner which is appropriate to your role and the circumstances or setting in which you work
- you remember that you are a role model for pupils and your appearance and dress should reflect this important and unique position
- you do not dress in a way that may cause embarrassment to pupils, parents, colleagues, governors, other stakeholders or visitors.

Ultimately, it will be for the Head to decide whether an employee's/ worker's appearance and/ or dress is appropriate or not. They must ensure that the rights of employees to dress as they please, and in accordance with their principles and beliefs, is balanced with the need for the school to promote a suitable image to its stakeholders. At all times, care will be taken not to discriminate in relation to appearance and dress requirements.

Confidentiality

In the course of their role, members of staff are often privy to sensitive and confidential information about the school, staff, pupils and their parents. This information will never be:

- Disclosed to anyone without the relevant authority;
- Used to humiliate, embarrass or blackmail others;
- Used for a purpose other than what it was collected and intended for.

Staff members must abide by the General Data Protection Regulations 2018 (see Data Protection policy). This does not overrule staff's duty to report child protection concerns to the appropriate channel where staff believe a child is at risk of harm.

Honesty and integrity

Staff should maintain high standards of honesty and integrity in their role, in accordance with [The Seven Principles of Public Life](#). This includes when dealing with pupils, handling money, claiming expenses and using school property and facilities.

Staff will not accept bribes. Gifts that are worth more than £50 must be declared and recorded on the gifts and hospitality register.

Staff will ensure that all information given to the school about their qualifications and professional experience is correct.

There may be occasions when there is scope for conflict between an employee or worker's own interests and those of the school. It is important that such interests are clearly documented. Therefore, to avoid any difficulties arising from a potential clash of interests you must:

- notify your Manager or the Head if you have links, of any sort, with an outside organisation which may carry out work for the school, or supply it with goods or services (or is tendering or preparing to do so);
- not participate in any staff recruitment process, where you are related to, or have a close personal relationship with an applicant;
- not participate as part of any recruitment process or other panel if you may be in a position to benefit from the outcome;
- avoid acting as a professional representative on behalf of a friend, partner or relative in any business or commercial dealings they have with the school;
- report any possible conflict of interest to your manager or the Head teacher;
- all staff Members of LGBs must provide the information requested on the Declaration of Interests form for inclusion in the Register of Business Interests published on the Ivy website .

Links with other policies and procedures

All employees and workers, as appropriate, must comply with the Trust's policies (available in the [Trust Google Drive](#)) and individual school procedures.

In addition, teachers are expected to uphold and adhere to the standards of 'Personal and Professional Conduct' as set out in part Two of the [Teachers' Standards](#) as published by the Department for Education.