

Mary Exton School

Class Teacher - Person Specification



Selection decisions will be based on the criteria outlined below. At each stage of the process, an assessment will be made by the appointment panel to determine the extent to which the criteria have been met.

When completing your application form and supporting statement, you should ensure that you address each of the selection criteria and provide supporting evidence of how you meet the criteria through reference to work or other relevant experience.

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| Educational qualifications and training |
| <ul style="list-style-type: none"> <input type="checkbox"/> Qualified teacher status <input type="checkbox"/> Evidence of Continuing Professional Development. |
| Skills and abilities |
| <ul style="list-style-type: none"> <input type="checkbox"/> Skills to lead, monitor and evaluate provision in a subject area. <input type="checkbox"/> Good organisational and time management skills <input type="checkbox"/> Good classroom management with an ability to promote the classroom as a positive learning environment <p>Have the ability to</p> <ul style="list-style-type: none"> <input type="checkbox"/> inspire, lead and motivate the children and staff <input type="checkbox"/> lead the quality of teaching and learning in own class <input type="checkbox"/> work as part of an effective team of staff and governors <input type="checkbox"/> communicate effectively and sensitively with a wide variety of children, parents, the local community, governors, staff, LA representatives and other agencies <input type="checkbox"/> demonstrate consistently good or outstanding classroom practice, including confident use of ICT <input type="checkbox"/> maintain confidentiality |
| Experience |
| <ul style="list-style-type: none"> <input type="checkbox"/> Working with children with a wide variety of learning and behavioural needs <input type="checkbox"/> Experience of working within KS1 <input type="checkbox"/> Curriculum planning; implementation; assessing & recording across the curriculum <input type="checkbox"/> Have had effective involvement with parents |
| Knowledge |
| <ul style="list-style-type: none"> <input type="checkbox"/> Grasp of current educational issues including the requirements from the Ofsted framework <input type="checkbox"/> Expectations of end of Key Stage 1 & 2 Curriculum <input type="checkbox"/> Understanding of children with special educational needs and the needs of the more able child <input type="checkbox"/> Knowledge of, and commitment to inclusive practice and equal opportunities |
| Safeguarding |
| <ul style="list-style-type: none"> <input type="checkbox"/> Has up-to-date knowledge of relevant legislation and guidance in relation to working with, and the protection of, children and young people <input type="checkbox"/> Displays commitment to the protection and safeguarding of children and young people. |