



## SEN Teacher Person Specification

ATTRIBUTE	ESSENTIAL	DESIRABLE	
Qualifications	<ul style="list-style-type: none"> <li>Qualified Teacher Status with DFE recognised qualifications</li> </ul>	<ul style="list-style-type: none"> <li>Degree or equivalent further professional qualifications</li> </ul>	
Experience	<b>Teaching:</b> <ul style="list-style-type: none"> <li>Teaching experience across Primary age range, especially Foundation Stage</li> </ul>	<ul style="list-style-type: none"> <li>Experience of assessment pupil progress and assessment for learning</li> </ul>	
Curriculum	<ul style="list-style-type: none"> <li>Thorough planning and assessment procedures.</li> <li>Knowledge of target setting for individual pupils.</li> <li>Passion for active and first hand experiences in learning</li> <li>Effective use of ICT to support learning</li> </ul>	<ul style="list-style-type: none"> <li>Experience of teaching Early Years Foundation Stage</li> <li>Music</li> </ul>	
Behaviour	<ul style="list-style-type: none"> <li>Experience in positive behaviour management strategies</li> </ul>		
SEN and G+T	<ul style="list-style-type: none"> <li>Experience of supporting children with special educational needs and including the more able.</li> </ul>	<ul style="list-style-type: none"> <li>Understanding of the Code of Practice for Special Educational Needs</li> <li>Teaching in specialist provision</li> </ul>	
Community	<ul style="list-style-type: none"> <li>A commitment to supporting the school's ethos and links with the community</li> <li>Ability to develop links with the parents</li> </ul>		
Professional Qualities	<ul style="list-style-type: none"> <li>Commitment to high standards of teaching and learning</li> <li>A drive for school improvement</li> <li>Sense of humour</li> <li>Sensitivity, flexibility</li> <li>Commitment to school policies and inclusion</li> <li>Commitment to further professional development</li> </ul>		
Personal Characteristics	<ul style="list-style-type: none"> <li>Child centred approach</li> <li>Be a team player</li> <li>Be fair and consistent</li> <li>Interest in developing good links between school, home and community.</li> <li>Evidence of an awareness of current developments in Education</li> <li>Willingness to be involved in the whole life of the school.</li> </ul>		