



## JOIN OUR TRUST

Job Application Pack - *The Adeyfield Academy*

*Aspire To Learn And Succeed*



# Curriculum Lead, History & Sociology

## Application Pack



### Welcome from Executive Headteacher Margaret Chapman

At Atlas, our mission is to help every young person in our schools expand their horizons, build their confidence, talents, interests, skills and qualifications to succeed as they make their way towards a fulfilling and prosperous adulthood.

As a Trust, we believe that every young person deserves the best possible start in life – a world class education aimed at helping ATLAS students become successful learners, confident individuals and responsible citizens. We believe this is every child’s right, and **our** responsibility.

Our inspirational leadership at all levels is about clear vision, direction, removing barriers and ensuring that our schools are better places for being part of the Trust. This includes ensuring high quality training and development for all staff as part of our people strategy. Leaders across the Trust create a culture where staff and children have a genuine sense of belonging and have freedom to excel as individuals.

If you are keen to work alongside a team of committed and empowered colleagues, then this could be the perfect role for you. You will find further information in this applicant’s pack and on our school and Trust websites: [www.adeyfieldschool.org](http://www.adeyfieldschool.org) / [www.atlasmat.co.uk](http://www.atlasmat.co.uk)

We very much look forward to hearing from you.

Margaret Chapman  
Executive Headteacher

### Welcome from Principal Miss Dawn Mason

Thank you for expressing an interest in coming to work with us at The Adeyfield Academy. Working at TAA is exceptionally rewarding - our expectations are high for both students and staff and we all strive to continually improve and develop our practice.

Colleagues embrace the community culture at TAA and we are committed to promoting and supporting high quality professional development. As a result, colleagues have a wealth of opportunities to develop their careers, with many promoted internally.

Our 5 Star Charter embodies our ethos of Learning Without Limits, where the character of our young people embrace the challenges and opportunities of life. We are proud to excel in all that we do in a consistent manner; we hold strong values and have very high expectations.

We warmly invite you to visit and see us in action on a working school day, and look forward to you joining us at The Adeyfield Academy where students thrive, staff are greatly valued and all have an opportunity to shine.

Dawn Mason  
Principal

## Pack Contents

We hope you find the information in this pack informative:

1. Welcome from the Executive Headteacher
2. About the Adeyfield Academy
3. Job Description
4. Department Overview
5. Person Specification
6. Benefits of working for The Adeyfield Academy
7. How to Apply



# About The Adeyfield Academy

*Learning Without Limits*



## About Us

The Adeyfield Academy is a fully inclusive 11-18 mixed academy, set in the heart of Adeyfield community in Hemel Hempstead.

Rated Good by Ofsted, The Adeyfield Academy is committed to the highest standards of teaching achieved through challenge and support, encouragement and praise.

Academic progress is at the heart of our work. Our students thrive on our exciting knowledge-rich and broad, balanced curriculum that will engage and challenge all students, no matter what their starting point. We endeavour to meet the needs of every child and eradicate barriers to their learning to be the best version of themselves.

Working at The Adeyfield Academy is exceptionally rewarding. We are a friendly, supportive, community school with a dedicated and motivated team of staff.

## Vision and Values

Our vision '*Learning Without Limits*', ensures an environment where there are absolutely no barriers to ambition, drive and an enthusiasm for learning.

**Ambition** - Support all our students in their desire and determination to achieve their dreams

**Respect** - Instil a culture of value and support for each other as individuals

**Courage** - Encourage all students to continually challenge their own curiosity and thinking skills

**Dignity** - Inspire a culture of polite, engaging young people who are proud of their school

**Compassion** - Ensuring the individual needs of every one of our students is constantly met

## ATLAS Trust

The Adeyfield Academy is part of ATLAS Multi Academy Trust. Our goal is to build collaborative partnerships to ensure outstanding educational provision through challenge and the promotion of excellence.





## Job Description

### Curriculum Lead History and Sociology

**Location:** The Adeyfield Academy

**Payscale:** MPS/UPS + TLR2a

**Hours:** Full Time

The subject leader will take lead responsibility for providing leadership and management for History and Sociology to secure:

- High-quality teaching
- Effective use of resources
- Improved standards of learning and achievement for all
- Maintain high expectations, motivating and inspiring students to learn, create and achieve as well as reflect on their own progress, professional and personal development.
- Maintain a purposeful, creative and positive working atmosphere in the classroom through the clear communication of academy expectations and consistent use of the academy Behaviour Policy.

The core purpose of a qualified teacher is to teach to the highest standards to ensure all students achieve their potential. The post holder fulfils their pastoral role through seeking to maximise students' self-esteem, motivation, aspiration and achievement and by being a Form Tutor.

#### Key Responsibilities

- Provide professional leadership to a team of teachers and support staff in the delivery of the full range of History and Sociology teaching from KS3 to KS5.
- Develop innovative approaches to the History and Sociology curriculum in order to ensure appropriate access and achievement for all students.
- Manage the department resources within the limits of the delegated budget and in accordance with the academy's financial procedures.
- As the academy expands you will ensure appropriate performance management arrangements are in place and maintained in the department and that a robust programme of professional development is designed and maintained (this to include provision for support staff and non-specialist teachers).
- As the academy expands robust procedures are put in place to monitor the quality of teaching and learning outcomes throughout the department.
- Contribute significantly to the school's planning (both short and long term) and provide leadership to whole school developments, as required.
- Lead all aspects of the History and Sociology curriculum to maximise student progress.
- Track progress regularly through lesson observations and work scrutiny.
- Represent the department at meetings with Governors, parents, inspectors and other schools when necessary.
- Demonstrate consistently the positive attitudes, values and behaviour which are expected of students and set high standards for students' learning, motivation, attendance, punctuality, submission of work and presentation of work and addressing non-compliance.
- Encourage students to take a responsible, conscientious and scholarly attitude to their own work, creativity and study.

#### Leading the Curriculum

- Develop and review regularly the vision, aims and purpose for the subject area.
- Plan and teach great lessons in accordance with subject area programmes of study and examination specifications, ensuring all lessons are thoroughly prepared and intelligently structured, with clear aims and learning objectives to challenge every learner.
- Ensure the planned curriculum is effectively and consistently implemented across the academy.
- Make sure there is an effective system of assessment that oversees the progress of students to ensure the curriculum has a positive impact on students' learning.
- Take account of students' prior levels of achievement and use them to set targets for tracking, to secure excellent qualification outcomes for students.
- Attend parents' evenings according to the academy calendar to keep students' families and/or their carers informed about their progress.
- Have a clear understanding of the needs of all learners, including those with special educational needs; those of high ability; those with English as an additional language; those with disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them.

# Working for The Adeyfield Academy

## Benefits

- A friendly working environment where staff are encouraged and supported with a commitment to their professional growth and development
- Desirable location with great transport links from Herts, Beds, Bucks and North and West London
- Generous pension benefits with TPS or LGPS
- Excellent facilities, including on-site parking and catering
- Staff Wellbeing Week
- Access to trained staff Mental health First Aiders
- An exceptional opportunity to make a significant impact on student outcomes

## How to Apply

We hope you have found this pack useful. For further details and to apply, please visit [www.adeyfieldschool.org](http://www.adeyfieldschool.org), or scan the QR code:



We are happy to discuss the position further, if you would like to arrange an informal chat, please contact: [hr@stags.herts.sch.uk](mailto:hr@stags.herts.sch.uk)

Closing date for applications is:  
30 April 2024 at midnight

We look forward to hearing from you!

The Adeyfield Academy and all of its staff are committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to share this commitment. The successful applicant will be subject to an enhanced DBS check and references.

We strongly promote equality of opportunity and minimise unconscious bias by presenting blind view applications to hiring managers and ensure ethnicity is unknown throughout all hiring processes.



# Progress & Partnership



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