Attributes & Requirements

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | | ***Essential*** |  | |  | ***Desirable*** |
| ***Education & Training*** | • | | Willingness to undertake appropriate training as required (I) | | | • | Current First Aid  Qualification (W, D) |
| ***Knowledge and***  ***Experience*** | • | | Experience of supervising children (W, I). | | | • | Experience of working with groups of children on a voluntary or paid basis (W, I) |
|  |  | |  | | | • | Previous experience as a midday supervisor (W, I) |
|  |  | |  | | | • | Basic awareness of safeguarding children/child  protection legislation (I) (W/I/D) |
|  |  |  | | | | • | Knowledge of successful ways to manage student behaviour (W, I) |
|  |  |  | | | | • | Knowledge and understanding of the value of constructive play opportunities (W, I) |
| ***Skills*** | •  •  •  • | Ability to talk to children and adults in a clear and calm manner (I)  Ability to work as part of a group or on own (I)  Ability to encourage high standards of student behaviour at all times (I)  An understanding of the confidential nature of aspects of the role (W, I) | | | | • | Ability to recognise behaviour giving cause for concern, and inform teaching staff (I) |
| ***Qualities and***  ***Attributes*** | •  • | Calm under pressure (I)  Tolerant (I) | | | |  |  |
| ***Other Conditions*** | • | Able to fulfil all aspects of the job description (I) | | | |  |  |
|  | • | Set a good example of professional standards and abide by our Code of Conduct (I) | | | |  |  |
|  | • | Must satisfy relevant pre-employment checks (D) | | | |  |  |
|  | • | This post may involve contact with vulnerable groups (children) and is therefore exempt from the  Rehabilitation of Offenders Act 1974 and subject to an Enhanced DBS check (D) | | |  |  |  |
| ***Equal Opportunities &***  ***Safeguarding*** | • | Commitment to equal opportunities  (I) | | | |  |  |
|  | • | Commitment to safeguarding students with full adherence to child protection and safeguarding policy and staff  codes of conduct (I) | | | |  |  |
|  | • | Must be able to recognise discrimination in its many forms and be willing to put equality policies into practice (I) | | | |  |  |

Evidence key: Written Application (W), Documentary evidence (D), Interview/assessment (I)

Note: Where the requirements are ‘Essential’ and marked as evidenced by your written application (W) – if your written application does not state how you meet the essential criteria, you will not be shortlisted.