



## Teacher Job Specification

**Position:** KS2 Teacher

**School:** The Grange Academy

**Salary Scale:** MPS/UPS

This Governing Body and the Local Authority are committed to safeguarding and promoting the welfare of children and head teachers must ensure that the highest priority is given to following guidance and regulations to safeguard children. We are committed to safeguarding and promoting the welfare of the children and therefore each post is subject to a DBS (Disclosure and Barring service) check.

<b>E = Essential</b> <b>D = Desirable</b>	<b>Source of Evidence</b> <b>Application Form = A</b> <b>Observation/Task = T</b> <b>Interview = I</b>
--	---

Candidates who do not meet all the requirements in the job specification but feel that they could fully undertake the duties of post should clearly detail in their application how their experience/skills would justify their appointment.

### QUALIFICATIONS

<b>E</b>	Qualified teacher status	<b>A</b>
<b>E</b>	Certificate of Education/PGCE/B.Ed	<b>A</b>
<b>E</b>	Willingness to undertake further training	<b>A</b>
<b>D</b>	Evidence of further professional development and training	<b>A</b>

### TEACHING EXPERIENCE

<b>E</b>	A recent history of good or better teacher	<b>A&amp;I</b>
<b>D</b>	Teaching experience at Key Stage 2	<b>T</b>
<b>D</b>	Knowledge of the National Curriculum and Assessment at both Key Stage 1 and 2	<b>A&amp;I</b>
<b>D</b>	Able to set and achieve high standards of behaviour and discipline	<b>A&amp;I</b>
<b>D</b>	Experience of leading a subject	<b>A&amp;I</b>
<b>D</b>	Teaching experience in more than one school	<b>A</b>
<b>D</b>	Knowledge of teaching through a creative curriculum	<b>A&amp;I</b>

## SKILLS

<b>E</b>	To plan and provide the curriculum	<b>T</b>
<b>E</b>	Ability to work as part of a team	<b>A</b>
<b>E</b>	Adaptable to the changing needs of children and adults	<b>T&amp;A</b>
<b>E</b>	Ability to establish positive relationships with parents	<b>A&amp;I</b>
<b>E</b>	Ability to communicate both orally and in writing	<b>A&amp;I</b>
<b>E</b>	Ability to maintain high professional standards	<b>A&amp;I</b>
<b>D</b>	Ability to lead and organise a curriculum area	<b>A&amp;I</b>
<b>E</b>	Ability to motivate staff	<b>A&amp;I</b>
<b>E</b>	Ability to make a job share successful	<b>A&amp;I</b>

## PERSONAL ATTRIBUTES

<b>E</b>	Ability to communicate effectively with staff, parents, children and Governors	<b>A&amp;I</b>
<b>E</b>	Energetic, enthusiastic and having a sense of humour	<b>I</b>
<b>E</b>	Ability to prioritise tasks	<b>A&amp;I</b>
<b>E</b>	Ability to motivate others	<b>A&amp;I</b>
<b>E</b>	Ability to work as part of a team	<b>I</b>
<b>E</b>	Willingness to work towards the development of the school	<b>I</b>
<b>E</b>	A record of good attendance and health	<b>A&amp;I</b>